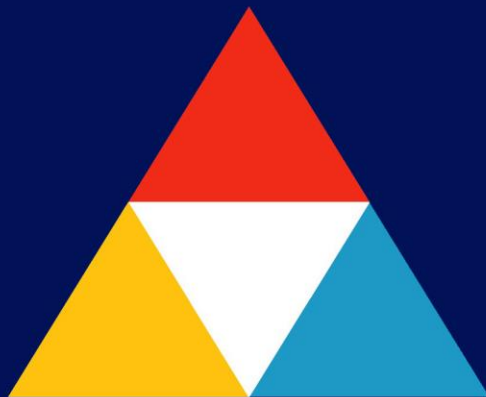


Information Pack



Barnwood Park

Welcome to Barnwood Park

Dear Prospective Parents/Carers and Students,

Barnwood Park is an inclusive 11-16 comprehensive school in Gloucester, which has seen significant changes and improvements over the last five years. We became a mixed school in 2018 and are delighted that we are now a consistently “Good” school for all local children. We pride ourselves on the strength of our community and the support we offer each other as part of the Barnwood Park family. At Barnwood Park, we have worked hard to ensure our students feel safe in an environment where they can work hard, learn effectively and enjoy their journey to be successful.

In July 2019, Ofsted again judged the school to be “Good” and in 2015 the Department for Education recognised the school to be one of the most improved secondary schools in the country.

Teaching and Learning provides students with the knowledge and wider skills they need to make progress and achieve their maximum potential across the five year journey at Barnwood Park. Staff at Barnwood Park are committed to ensuring that the students are supported and challenged through inspiring, high quality teaching and through a broad and balanced curriculum, which offers maximum opportunities for success, both inside and outside of the classroom.

Effort and achievement is celebrated and rewarded to ensure students develop a pride in their work, themselves and in their school. We expect high standards whether it be through work ethic, behaviour or uniform. I want us all to work at being the best versions of ourselves we can possibly be and for this to be reflected in everything that we do.

We are committed to ensuring that students have access to a broad and balanced curriculum. Subjects we currently offer at Key Stage 4 include Geography, History, RE, French, Spanish, Fine Art, Textiles, Photography, Dance, Drama, Music, Computer Science, Design & Technology, Business Studies, Food Technology, Child Development, GCSE PE and Sports Studies. All students study Mathematics, Statistics, English Literature and English Language, and Combined Science.

We also offer a wide range of extra-curricular opportunities, trips and visits for students to take part in to enrich their time here at Barnwood Park.

We have Three Guiding Principles which we expect everyone in the Barnwood Park family to live by:

Live without harming others

Do acts of kindness

Show respect for others

We believe that by following these Principles, students will be empowered to achieve the best results possible and flourish into successful and confident young adults. The home-school relationships and working together are vital in ensuring we best meet the needs of your child and maintain high rates of attendance to aid their progress. We very much look forward to you joining the Barnwood Park family and supporting your growth into successful young adults, equipped for life.

Kind Regards



Mrs Karen Clinton
Headteacher

CURRICULUM

“Leaders have a clear rationale for the curriculum, based on the principle that the curriculum should be broad and balanced and that pupils should enjoy their learning. Pupils choose from a range of subjects and some pupils benefit from personalised programmes which are tailored to their needs.” Ofsted, July 2019

The curriculum at Barnwood Park ensures that a broad and balanced education is provided to its students. It provides for the spiritual, moral, social and cultural developments of students, and promotes the values of democracy, the rule of law, individual liberty, and mutual respect and appreciation of all faiths and beliefs. We also provide a range of curricular and extra-curricular opportunities – details of these for the current term can be seen on our website.

Curriculum Leaders – overseen by the Leadership Group - are responsible for considering what students should learn in their subject, teaching the content in a coherent sequence so students learn it, and then assessing whether students have learnt what has been taught, and responding to the assessments as necessary to ensure good progress.

In Year 7, 8 & 9 students study English, Maths, and Science. They also study French or Spanish, Geography, History, RE, Computing, PE, and PSHE (Personal Social and Health Education). Students also have a wide range of subjects on ‘carousels’ including: Design & Technology, Resistant Materials, Art, Music, Photography, Graphics, Dance, Textiles and Catering. A small number of students may have support to boost their Maths and English instead of a language.

In Key Stage 4, students are offered a wide range of subjects to provide all students with the most relevant pathway for further study or employment. Currently students choose 3 or 4 subjects on top of English Literature, English Language, Maths, Statistics and Combined Science. They are expected, but not currently required, to select an Ebacc combination (a language plus a humanity subject). All students have a detailed and thorough options preparation, including a personal options meeting, options booklets, subject presentations, and taster sessions in new subjects, as well as a dedicated options evening with parents and teachers.

The curriculum is evaluated and adjusted every year. GCSE option subjects run depending on demand and cohort needs. Subjects we currently offer at Key Stage 4 include Geography, History, French, Spanish, Fine Art, Textiles, Photography, Dance, Drama, Music, Computer Science, Design & Technology, Business Studies, Food Technology, Child Development, Sports Studies and GCSE PE. All students study and take GCSEs in Maths, Statistics, English Literature and English Language, and Combined Science. Information about the content of subject curriculums and a copy of our most recent GCSE Options booklet is available on our school website.

Setting

Research shows students of all abilities do better in mixed ability classes for both attainment and behaviour. We currently only set broadly in Maths in KS3. In KS4, as well as setting in Maths, Science is also set by Higher/Foundation paper. All other subjects are generally taught in mixed ability classes. We continually review the success of this approach in our school. In KS3 and KS4 a small number of students who need extra support in Maths or English have additional lessons in these areas.

Pastoral System and Form Groups

Students are placed in one of 6 mixed ability form groups upon arrival at Barnwood Park and are also placed into one of 3 houses; Parks, Jenner and Attenborough. The house system is very important at Barnwood Park and encourages students to participate and do well in a wide range of house competitions throughout the year, in addition to raising money for their house charity. Each year group has a Head of Year and Assistant Head of Year who look after the pastoral needs of the students in their year group as well as monitoring academic progress.

Progression after Year 11

Students go on to all local 6th forms and colleges, or begin apprenticeships or employment in their chosen field. We have a dedicated member of staff who supports all post-16 applications, and who arranges a wide range of visiting speakers from post-16 providers. We host a large annual Careers Fayre for students and parents/carers with dozens of local providers, as part of our mission to ensure all students are informed, confident and happy about their next steps.

“There is an extensive programme for pupils to be informed and advised about their next steps in education or training. There is effective evaluation of the effectiveness of this work through feedback from pupils and employers and through analysis of pupils’ destinations.” Ofsted July 2019

EXAM ACHIEVEMENT AT BARNWOOD PARK

“Over the last three years, the progress that pupils make by the end of Year 11 has improved. This is now significantly above the national average. Observations and work scrutiny completed during the inspection can confirm that this continues to be the case, including in key stage 3.” Ofsted, July 2019

Award Winning Outcomes

Everyone at Barnwood Park is committed to ensuring all students make excellent progress in all subject areas from the moment they join us. Exam results at Barnwood Park have improved rapidly in recent years, leading to us being recognised by the Department for Education as one of the most improved schools in the country.

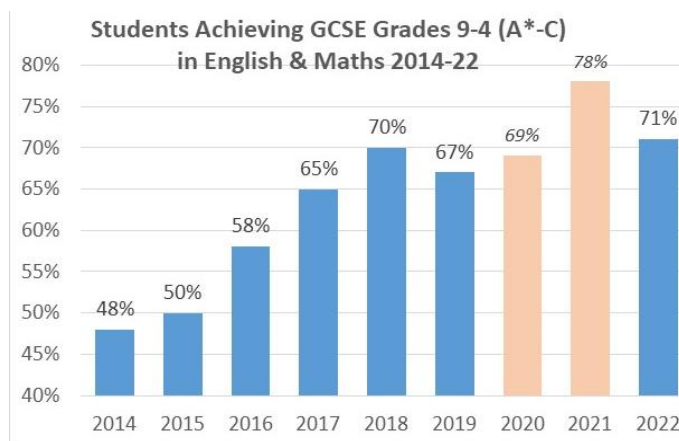
Our results since 2014 have been on an upward trajectory and maintained a good standard as exams changed from A*-C into the new 9-1 grades. Our results in recent years nearly always include the highest grade (9) in **all** subjects, including English, Maths and Science. A number of subjects have achieved Grades 7 or above in approximately 50% of entries. Some students achieve grades 8 and 9 in every subject.

Mastering Maths

Our Maths results have excellent year on year growth, and attainment and progress are routinely better than National Standards. To boost confidence and prepare students for the modern world, all students now also study for a GCSE in Statistics in Year 10.

Excellence in English

Our English department includes 3 AQA examiners, which really helps us to deliver exams successfully. We also support students' cultural opportunities to bring English texts to life, with all students receiving free tickets to see exciting theatre productions. This year KS4 have seen *Macbeth* at the Royal Shakespeare Company, and Year 9 are going to see *The Woman in Black*. There are further opportunities with Creative Writing clubs – which have led to students having their work published nationally, and involvement with the Cheltenham Literature Festival.



Success in Science

All students study Science GCSE at Barnwood Park. Most students study Combined Science, with a small select group of students studying the separate sciences – Biology, Chemistry and Physics.

Other Subjects reaching the Top

We constantly evaluate the wide range of subjects we have on offer at Key Stage 4 to ensure they meet the varied needs of our students. We ensure that subjects deliver excellent results and achieve good progress for all students from their varied starting points. We have the highest expectations of all our students: our proportion of Grades 7-9 (the new A and A* grades) has been on an upwards trajectory. We encourage staff to become external examiners so they are experts in what examiners want in their subjects, and have examiners in a range of subjects including English, Science, Geography, Business, Art, and PE.

Our GCSE results are routinely above national levels for all subjects despite having a slightly lower than national average ability profile overall on arriving to the school in Year 7. The results over time show that Barnwood Park has high quality teaching across its subjects and is capable of supporting all learners to achieve the highest grades.

Our reputation for outstanding outcomes in expressive arts subjects such as Art, Photography, Dance and Drama is supported by good results, including at the highest grades. Our language results are consistently in the top 10% of schools nationally for progress, and we also support students in achieving qualifications in home languages where possible. Humanities are one of our most popular subject areas and we achieve the highest grades here too.

Detailed results can be found on our website. 2023 GCSE provisional results for Progress 8 will be published in October 2023 once the Department of Education release the data.

DRESS CODE

SHIRT	White, with sleeves, conventional collar. Shirt to be worn tucked in to skirt or trousers. Tie must be worn with this shirt.	Compulsory Item - Available from any High Street retailer.
BLAZER	Navy, plain style with school badge.	Compulsory Item - Available from Monkhouse.
JUMPER/CARDIGAN	All students are expected to wear blazers at all times, but in winter, where the need may arise for a jumper/cardigan as well, it must be plain navy 'V' neck with school logo.	Optional Item - Available from Monkhouse.
TIE*	Navy with school logo and coloured stripe according to house. You will be notified which House your child is in after induction days.	Compulsory Item - Available from Monkhouse.
SKIRT	Charcoal grey, pleated and should not be more than 2.5 inches above the knee when standing.	Compulsory Item - Available from any High Street retailer.
TROUSERS	Charcoal grey, plain style and appropriate length for school. Denim jeans, ski pants, leggings, tracksuit bottoms or tight fitting trousers are not acceptable.	Compulsory Item - Available from any High Street retailer.
SOCKS / TIGHTS	Grey or black socks. Grey or black tights.	Compulsory Item - Available from any High Street retailer.
SHOES	Black, sensible for school wear. Trainers <u>are not</u> permitted.	Compulsory Item - Available from any High Street retailer.
PE UNIFORM	Compulsory Navy Polo Shirt with school logo. Navy and white Rugby shirt with school logo. Navy Football/Rugby shorts/skort. Trainers. Football Boots & Shin Pads. Plain navy Football /Rugby socks for outdoor lessons and white ankle socks for indoor lessons.	Compulsory Items - Available from Monkhouse. Girls can choose whether to wear the skort or shorts, it is not a requirement to purchase both items. Available from Monkhouse or High Street retailer.
	Optional 1/4 zip training top with school logo. Navy leggings with school logo. Navy Tracksuit bottoms with school logo for outdoor lessons in winter. Navy base layer.	Optional Item - Available from Monkhouse or High Street retailer.

DRESS CODE

JEWELLERY	No more than two small studs in each ear may be worn. No bars or spacers are allowed. No other jewellery is permitted. Any other jewellery worn will be confiscated and returned only to a parent, or at the end of term to the student.
FACIAL/BODY PIERCING	No more than two small studs in each ear may be worn. No bars or spacers are allowed. No other jewellery is permitted. For reasons concerned with safety, other forms of facial, tongue or body piercing are not acceptable in school and will not be permitted in school at any time.
MAKE-UP	No excessive make-up or nail varnish should be worn to school under any circumstances. For safety reasons no acrylic nails should be worn to school.
HAIR	Extreme hairstyles, including tramlines, will NOT be allowed and hair should be a natural colour.
NAILS	False nails and/or coloured nail varnish are not permitted.
HAIR ACCESSORIES	All hair accessories/adornments must be navy blue or black in colour.
REPEATED INCIDENTS OF INCORRECT UNIFORM WILL RESULT IN SANCTIONS	



FREQUENTLY ASKED QUESTIONS

Q?

HOW WILL I KNOW WHERE TO GO?

On your first day, you will all meet in the Main Hall where staff will meet you. There will be plenty of staff and students to direct you. We are a small school and you will know your way around very quickly.

Q?

CAN I BE WITH FRIENDS IN LESSONS AND FORM TIME?

Your primary schools will have told us who works well together and we use this information to help us put tutor groups together. Remember you are not taught in your tutor groups and lessons are about learning. You will get to know new people quickly and hopefully make a wide range of new friends. Social times are break and lunch, when you are free to be with your friends.

Q?

HOW DO I BUY MY LUNCH AND WHAT FOOD IS AVAILABLE?

Students use an online payment system called SCOPAY that their parents are able to 'top up' on line. You can use your fingerprint to purchase food so no cash is required. There is a wide variety of hot and cold food options to suit all dietary requirements and the menu changes on different days.

Q?

HOW DO I GET TO SCHOOL?

We encourage students to walk or cycle to school where possible. Use a bike lock and a helmet and stay safe by making sure you have lights for the winter months. The roads around school do get busy at the start and end of the day. Some students do use public transport or parental transport to come to school as there are no school buses.

Q?

CAN I GET HELP IF I NEED IT?

Yes – ask your Tutor, Teachers, Head of Year, Learning Support Assistants and Senior Students and School Prefects. There are many people in school who will support you.

Q?

HOW WILL I MAKE NEW FRIENDS?

In your tutor group you will do "getting to know you" activities. You will also do things in your House to help you. Getting involved in clubs and activities is another way of making new friends.

Q?

WHAT TIME DOES SCHOOL START?

You need to be in your form room for registration at 8:40am. To encourage punctuality, we encourage students to arrive in school for 8:30am. There is a warning bell at 8:35am to help students arrive to their form room by 8:40am. During Form time, your Form Tutor will check your uniform and equipment to ensure that you are ready to learn.

Q?

HOW MANY STUDENTS ARE THERE IN A CLASS?

Usually between 27-30 students for most subjects. Practical subjects like Art and DT will be smaller with around 20 students per class.

Q?

WHAT ARE THE EXPECTATIONS ON ME IN LESSONS?

Teachers have high expectations of you and will want you to try your best in all that you do. Every student has the right to come to school and learn so you need to ensure you are working hard in lessons and not disrupting the learning of others.

Q?

ARE ALL YEAR GROUPS OUT AT THE SAME TIME E.G. AT LUNCH?

All year groups have the same break time. We operate a split lunch to ensure that everyone has enough time to eat and so that everyone can be accommodated in the Canteen and Main Hall. Each group has the same lunchtime each day.

Q?

ARE TUTOR GROUPS MADE UP OF YEAR 7 STUDENTS ONLY?

Yes. We do not have vertical tutor groups.

Q?

HOW IS LATENESS DEALT WITH?

Attendance is vital to successful learning and you need to be punctual. If you are late to school or to a lesson, you can expect a 20 minute detention afterschool. To avoid lateness in the morning, we encourage students to arrive in school for 8:30am. There is a warning bell at 8:35am with all students expected to be in Form time at 8:40am. To avoid lateness to lessons, there is movement time built into the school day.

Q?

HOW MUCH IS THE UNIFORM & HOW DO WE KNOW WHAT TO WEAR?

All of this information can be found on the website. You will wear a different colour tie depending on your House and we will let you know your House before the summer holidays. You can purchase uniform online at www.monkhouse.com

Q?

WHAT ARE HOUSES?

We have the following Houses – Attenborough, Jenner and Parks. Houses are made up of tutor groups from Years 7 – 11. Houses feel like smaller schools within our bigger school. We have lots of house competitions and events where you can score your House points to win the House Cup such as by participating in spelling competitions or Sports Day amongst others.

Q?

HOW ARE TEACHERS ADDRESSED?

By their title and surname. For example, Mrs Clinton or Mr Gardner. Male teachers are usually called “Sir” and female teachers called “Miss”.

Q?

ARE STAFF ON DUTY AT BREAK TIMES?

Staff supervise break and lunchtimes. There are plenty of people around to support you and keep you safe. Before and after school, staff are also present on the school gates.

Q?

HOW MUCH HOMEWORK IS THERE? WHAT IS EDULINK?

EduLink is the school’s online Homework Diary and a way in which school communicates with parents. EduLink allows you to see your child’s timetable, teaching groups as well as achievement and behaviour points. You can get it as an app and many parents find it helpful as they can check what homework has been set to help organise their child. Most subjects set homework once a week to consolidate learning and support your child to make good progress in their learning. We will go through it in more detail when your child starts at Barnwood Park.

Q?

LESSON STRUCTURE – LENGTH, NUMBER IN DAY?

This information will be on your timetable. You can see an example on the website. There are five, one hour, lessons per day and we operate a two week timetable. You will have form time every morning.

Q?

HOW IS BULLYING DEALT WITH?

Any form of bullying is taken very seriously at Barnwood Park and it is not a common occurrence. The important thing is to report it to a member of staff. We will deal with it and we have an Anti-Bullying Policy. It is hard to say exactly how we deal with each case, because no two cases are the same. Our aim is always to make it stop and we will take whatever actions are needed to make this happen. Our policies are on our website for you to look at.

Q?

WHAT EXTRA-CURRICULAR CLUBS DO YOU PROVIDE?

We have a comprehensive programme of activities that changes each term to provide students with more opportunities to develop their skills beyond the classroom. Activities include The Duke of Edinburgh Award, Football, Rugby, Dance, Drama, Maths Clubs, Young Writers Club, Art Club and Robotics Club to name but a few. We also provide lots of trips and visits that link to the curriculum and look to provide our students with as many opportunities as possible.

Q?

WHAT SEND SUPPORT IS THERE?

We are an inclusive school but operate with limited capacity for SEN students.

Q?

WHAT EQUIPMENT DO I NEED?

You need to bring with you 2 black pens, a green pen, pencils, ruler, protractor, scientific calculator and reading book but a [full list](#) can be found on the website.

MOBILE TELEPHONES	Mobile telephones are not permitted to be used during the school day. They must be switched off and kept in bags or lockers until the end of the day.
LOCKER KEYS	Students are able to rent a locker for £20 per school year (pro-rata), which is non-refundable and renewable each year via Secure Locker Rentals - www.locker.rentals
HOLIDAYS IN TERM TIME	Absence from school can seriously disrupt a student's continuity of learning and so, in line with the recommendation of the Department for Education and the advice and guidance from the Local Authority, Barnwood Park will not authorise holidays in term time except in exceptional circumstances, at the Headteacher's discretion. Any holidays taken without approval will be deemed as unauthorised and should this exceed 10 sessions, referral will be made to the Education Welfare Service, who may issue a Penalty Notice of up to £120 per student, per parent.
STUDENTS ARRIVING LATE	If students arrive late to school they will be required to complete a 20 minute after school detention in the first instance. Parents will be notified of this. If lateness persists, or a student fails to attend the after school detention, parents will be contacted and further sanctions will apply.

EXTRA-CURRICULAR CLUBS EXAMPLE TERM 1

	Club	Room	Time	Staff Member
Monday	Jewellery Club	Library	Lunchtime	LSC
	Y11 Drama Club	Drama Studio	3:20 – 4:20pm	MJ
Tuesday	Book Group (Y9 & Y11) Week B	Library	Lunchtime	LSC
	Barnwood Young Writers	J1	3:15 – 4:15pm	DM, JHL
	Y7 – Y10 Drama Club (Alice in Wonderland)	Drama Studio	3:20 – 4:20pm	MJ
	Y7 & Y8 Rugby	Field	3:20 – 4:20pm	PE STAFF
	Y9 & Y10 Football	Field	3:20 – 4:20pm	PE STAFF
	Y7 & Y8 Dance Club	Dance Studio	3:15-4:15pm	ESA
Wednesday	Chess Club	Library	3:15-4:15pm	LSC
	Y7 – Y10 Drama Club 3:20-4:20pm (Alice in Wonderland)	Drama Studio	3:20 – 4:20pm	MJ
	UKMT – 3:15-4:15pm	C10	3:15 – 4:15pm	ET
	All Years Recreational Badminton Club	Sports Hall	3:20 – 4:20pm	PE STAFF
	Y9 & Y10 Dance Club	Dance Studio	3:15-4:15pm	ESA
Thursday	Y9 & Y10 Rugby	Field	3:20 – 4:20pm	PE STAFF
	Y7 & Y8 Football	Field	3:20 – 4:20pm	PE STAFF
	All Years Netball Club	Courts	3:20 – 4:20pm	PE STAFF
Friday	All Years Drama Club (Macbeth)	Drama Studio	3:20 – 4:20pm	MJ
	Dance Company	Dance Studio	3:15-4:15pm	

SCHOOL TERMS AND HOLIDAYS
2024/25



SEPTEMBER						OCTOBER						NOVEMBER								
Mon	2	9	16	23	30	Mon		7	14	21	28	Mon		4	11	18	25			
Tues	3	10	17	24		Tues	1	8	15	22	29	Tues		5	12	19	26			
Wed	4	11	18	25		Wed	2	9	16	23	30	Wed		6	13	20	27			
Thur		5	12	19	26	Thur	3	10	17	24	31	Thur		7	14	21	28			
Fri		6	13	20	27	Fri	4	11	18	25		Fri	1	8	15	22	29			
Sat			7	14	21	28	Sat		5	12	19	26	Sat		2	9	16	23	30	
Sun	1		8	15	22	29	Sun		6	13	20	27	Sun		3	10	17	24		
DECEMBER						JANUARY						FEBRUARY								
Mon		2	9	16	23	23	Mon		6	13	20	27	Mon		3	10	17	24		
Tues		3	10	17	24	23	Tues			7	14	21	28	Tues		4	11	18	25	
Wed		4	11	18	25		Wed	1		8	15	22	29	Wed		5	12	19	26	
Thur		5	12	19	26		Thur	2		9	16	23	30	Thur		6	13	20	27	
Fri		6	13	20	27		Fri	3		10	17	24	31	Fri		7	14	21	28	
Sat			7	14	21	28	Sat		4	11	18	25	Sat		1	8	15	22		
Sun	1		8	15	22	29	Sun		5	12	19	26	Sun		2	9	16	23		
MARCH						APRIL						MAY								
Mon		3	10	17	24	31	Mon			7	14	21	28	Mon		5	12	19	26	
Tues		4	11	18	25		Tues	1		8	15	22	29	Tues		6	13	20	27	
Wed		5	12	19	26		Wed	2		9	16	23	30	Wed		7	14	21	28	
Thur		6	13	20	27		Thur	3		10	17	24		Thur	1	8	15	22	29	
Fri		7	14	21	28		Fri	4		11	18	25		Fri	2	9	16	23	30	
Sat		1	8	15	22	29	Sat		5	12	19	26	Sat		3	10	17	24	31	
Sun		2	9	16	23	30	Sun		6	13	20	27	Sun		4	11	18	25		
JUNE						JULY						AUGUST								
Mon		2	9	16	23	30	Mon			7	14	21	28	Mon			4	11	18	25
Tues		3	10	17	24		Tues	1		8	15	22	29	Tues			5	12	19	26
Wed		4	11	18	25		Wed	2		9	16	23	30	Wed			6	13	20	27
Thur		5	12	19	26		Thur	3		10	17	24	31	Thur			7	14	21	28
Fri		6	13	20	27		Fri	4		11	18	25		Fri	1		8	15	22	29
Sat			7	14	21	28	Sat		5	12	19	26	Sat		2	9	16	23	30	
Sun	1		8	15	22	29	Sun		6	13	20	27	Sun		3	10	17	24	31	

Term Time		Holidays	
Bank Holiday		Inset Days	
Y7 & Y11 only		14:10 Finish	

Term 1: Mon 2 nd Sept – Fri 25 th Oct 2024	40 days
Term 2: Mon 4 th Nov – Fri 20 th Dec 2024	35 days
Term 3: Mon 6 th Jan - Fri 14 th Feb 2025	30 days
Term 4: Mon 24 th Feb – Fri 11 th Apr 2025	35 days
Term 5: Mon 28 th April – Fri 23 rd May 2025	19 days
Term 6: Mon 2 nd June – Mon 21 st July 2025	36 days
Total	195 days*

Christmas Bank Holidays	25 th December 2024
	26 th December 2024
New Year Bank Holiday	1 st January 2025
Good Friday	18 th April 2025
Easter Monday	21 st April 2025
Early May Bank Holiday	5 th May 2025
Spring Bank Holiday	26 th May 2025
Summer Bank Holiday	25 th August 2025

