

BARNWOOD PARK SCHOOL

Early Help Offer – supplementary guidance

From September 2020

What is Early Help?

"Providing early help is more effective in promoting the welfare of children than reacting later. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to the teenage years. Early help can also prevent further problems arising; for example, if it is provided as part of a support plan where a child has returned home to their family from care, or in families where there are emerging parental mental health issues or drug and alcohol misuse. Effective early help relies upon local organisations and agencies working together to:

- *Identify children and families who would benefit from early help*
- *Undertake an assessment of the need for early help*
- *Provide targeted early help services to address the assessed needs of a child and their family which focuses on activity to improve the outcomes for the child"* Working Together to Safeguard Children (HM Government 2018).

'Early Help' is an umbrella term that describes the work of many agencies engaged with children and families including schools, health services, police, housing providers, local authorities, and many others. Our Offer of Early Help should be viewed alongside our Safeguarding and Child Protection Policy and is an approach, not a service. See the [Early Help Practice Guidance \(March 2020\)](#) for more detailed information.

In Gloucestershire, there is a belief that young people and their families are best supported by practitioners who are already working with them, as well as wider agencies, organisations, and services within their community. These organisations include health services, schools, learning providers, councils, charities and voluntary groups, children and family centres, the police, housing providers and many others. Children and young people with additional needs will be supported with the graduated Pathway of Early Help and support. (Early Help Practice)

The Early Help Practitioners include:

Early help coordinators: Who provide support for practitioners who are working with children and families to meet their needs through the graduated pathway.

Community social workers: Work with organisations to provide a social worker perspective on families they are supporting. This supports practitioners to ensure families receive the right level of support and act as a link between children's social care and the community.

Early Help Practitioner managers: support partnership work between organisations in communities to support the development of resources available to children and families.

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Our offer of Early Help respects every family's right to access information to help manage their own lives successfully, whilst guiding them to seek support from appropriate sources to build on strengths within families. The 'Offer' is available for all children, as issues may arise at any point in a child or young person's life. It includes both universal and targeted /specialist services, to reduce or prevent concerns from growing or becoming entrenched and are assessed in accordance with [Gloucestershire's Levels of Intervention \(February 2020\)](#).

All staff at the school will always involve the child and family with Early Help support and wherever possible, strategies will only be offered with their consent. Pastoral and Safeguarding staff will work with families in a supportive, non-judgemental way during any assessment so that trust is built up and the best possible outcomes achieved. There is a large body of evidence on the impact of adverse childhood experiences (ACEs) on the health and well-being of children that can persist into adulthood. The more adversity a child experiences, the more likely it is to impact on their mental and physical health later on in their lives. This is why Early Help is so important, particularly through developing positive relationships with trusted adults, which has shown to build resilience and mitigate the impact of ACEs on child and adolescent development. It also stresses the importance of whole-family working in Early Help in order to understand and address ACEs in adults that may impact on their capacity to care for their children. It is for this reason that all of the Early Help service we offer is focused on positive relationships underpinned by mutual respect.

Specialist and professional organisations are best placed to provide up-to-date guidance, support and intervention for specific safeguarding issues when and if they arise. Staff at Barnwood Park School will refer to appropriate agencies when help is required to support children, young people or families or to prevent harm. Families themselves should also feel empowered to make contact with the relevant professionals or agencies should they need help and support.

For more information, please see the [Safeguarding & Child Protection Policy](#), including Covid-19 Annex, April 2020.

If anyone thinks a child or young person is at immediate risk of significant harm, they should contact the Multi-Agency Safeguarding Hub on: 01452 426565 or in an emergency, always call 999

What is the Graduated Pathway?

At Barnwood Park, we are committed to working together and in partnership with all agencies providing services to children, young people and their families. The Graduated Pathway of Early Help and Targeted Support is our Early Help assessment and planning process which provides an integrated and holistic framework to support all practitioners working with children, young people and families. This applies to the whole range of needs including:

- Educational
- Social or emotional and / or disability
- Wider family and environmental

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The Graduated Pathway supports a whole family approach and is based on a simple Assess, Plan, Do, Review cycle. See the [SEND Code of Practice 0-25 \(2015\)](#) for more information.

“All staff should be aware of the Early Help process, and understand their role in it. This includes identifying emerging problems, liaising with the Designated Safeguarding Lead (DSL), sharing information with other professionals to support early identification and assessment and, in some cases, acting as the lead professional in undertaking an early help assessment.” [Keeping Children Safe in Education](#) (Department for Education, 2020).

What is the role of the Lead Practitioner?

Any professional can be a Lead Practitioner and should co-ordinate support services. A Teacher, a Special Educational Needs Coordinator (SENDCo), GP, Family Support Worker, School Nurse all could undertake the role and the lead may change over the lifetime of the plan. The lead practitioner should always seek consent from the young person and their family to develop a graduated, multi-agency response. A My Plan or My Assessment and My Plan Plus is required to provide a holistic, family centred understanding of need. Also, this assessment might help the SENDCo to build up a picture of need and support that can be used in an application for an Education Health Care Plan (EHCP).

If the family or young person will not consent to share information using an Early Help assessment or withdraws their consent for Early Help, school practitioners will continue to support the needs of the child or young person and their family through ordinary available provision and services. This will provide future opportunities to engage them with additional support, strengthen relationships and also allow for professionals to continue monitoring for safeguarding concerns.

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Specific Safeguarding Concerns and Barnwood Park School's Offer of Early Help

Early help at Barnwood Park is offered in relation to the following areas in collaboration with other agencies:

- Poor attendance in school and persistent absence
- Lack of engagement in learning or lack of academic progress
- Developmental and learning delay or Speech and language delay
- Emotional and behavioural needs
- Peer on peer abuse or Teenage Relationship Abuse
- Hate Incidents towards those with protected characteristics in the Equality Act 2010
- Parenting skills
- Identification and assessment of special educational needs
- Domestic abuse
- Gangs and Youth Violence
- Gender based violence or abuse (violence against women and girls, including FGM)
- Honour Based Abuse or violence
- Parental or student mental ill health and/or self-harm or substance abuse
- Health and nutrition
- Radicalisation
- Sexting
- Trafficking
- Child Sexual or Criminal Exploitation
- Bereavement
- Physical Health – PT training

The help we offer is provided by a wide range of professionals and services including but not limited to the following:

- External Learning mentors
- Education Psychology Service
- Advisory Teaching Service
- Early Help Coordinators
- Community Social Workers
- Youth Support Team
- Gloucestershire Young Carers
- Teens in Crisis (TIC+) and other counsellors
- Young Minds Matter (NHS)
- Relate
- Gloucestershire Domestic Abuse Support Service (GDASS)
- STREET
- Gay Glos – mermais

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- Family Support Workers
- Child and Adolescent Mental Health Service (CAMHS)
- School Nurse
- Police
- Fostering and Adoption Support
- Edge of Care Team
- SENDIASS
- Winston's Wish and other Bereavement support charities and organisations
- Prevent
- Young Gloucestershire
- Schoolbeat officers

What are Universal, Targeted and Specialist provision for children, young people and their families?

What is universal provision?

These will often be services that are available to all children and young people, and their families, in Walsall. They can be accessed without needing any specialist resources or assessment.

What is targeted provision?

These are services for children and young people who may need additional support to access services, or may need groups or services that are specifically designed to meet their needs. Some targeted provision can be accessed directly with or without an assessment.

What is specialist provision?

These are services for children and young people with severe and / or complex needs who are likely to require even more support than is available either through universal or targeted services. These services will require an assessment of need.

The following table lays out the various universal, targeted and specialist services available to students and their families at Barnwood Park School:

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Barnwood Park Universal support for all students and families.	All staff are available in a pastoral capacity should parents have a concern about their child's academic progress and/or a welfare, pastoral or safeguarding concern. Barnwood Park staff may not know the answer but will always try to find out or sign-post parents/other professionals to the right place for support. Parents should in the first instance speak to their child's Class Teacher or Form Teacher depending on the concern they have. If parents have already explored that avenue but would like to speak to someone else, then they should contact either their Pastoral Leader, the SENDCo or a member of the Safeguarding team.
	<p>Pastoral Team</p> <p>Mrs Foster: Pastoral Lead Year 7 – Assistant SENDCo Mrs Biles: Pastoral Lead for Year 8 Mr Mason: Pastoral Lead for Year 9 Mrs Blackwood: Pastoral Lead for Year 10 Miss Owen: Pastoral Lead for Year 11</p> <p>Assistant Pastoral Leads</p> <p>Mrs Porter: Assistant Pastoral Lead Year 7 Mrs Quinn: Assistant Pastoral Lead Year 7 Miss King: Assistant Pastoral Lead Year 8 Mrs Simpson: Assistant Pastoral Lead Year 8 Mrs Dee: Assistant Pastoral Lead Year 9 Mr Foster: Assistant Pastoral Lead Year 9 Mrs Hanlon: Assistant Pastoral Lead Year 10 Mrs Dillon: Assistant Pastoral Lead Year 11.</p> <p>Special Educational Needs Coordination</p> <p>SEND Lead: Miss Young SENDCo: Miss Knight Assistant SENDCo: Mrs Foster</p> <p>Safeguarding Team</p> <p>Miss Nicola Young: Assistant Head - Designated Safeguarding Lead Miss Sarah Lambden: Deputy Designated Safeguarding Lead and Family Liaison Lead Mr Bryan Gardner: Assistant Head – Behaviour and Safeguarding Lead Miss Ally Sophia - Safeguarding Lead</p>
Form Tutor	All students have an allocated form tutor who they see on a daily basis. This is their first point of contact for any issues, and parents also have email access to their child's tutor. In addition, there are scheduled

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	<p>parental meetings but parents are encouraged to liaise more regularly as required. Tutors are responsible for overseeing the academic and pastoral wellbeing of their group, and liaising with other staff within the school as required to ensure that the appropriate support is in place as soon as a need is identified.</p>
Homework Club	<p>Homework Club is available to all years Monday to Thursday until 4.15pm in the Library where staff are available to support. Some students have one to one or small group homework support available either before or after school in Student Support.</p>
Wrap around care and Breakfast Club	<p>The canteen is open to all students from 8.15am where a selection of hot and cold food and drink is available to purchase.</p> <p>Some students require additional organisational or emotional support before school and Student Support run a small breakfast club for targeted Key Stage 3 students or identified students in KS4 on a case by case basis.</p>
Lunchtime Support	<p>The Library is available at lunchtime to print work or to access Library services. Some students benefit from having access to a quieter space.</p> <p>Student Support offer a safe space where students can come to have their lunch away from main areas of the school, some of the students that attend benefit from social interaction, reduced sensory stimulation and adult support with eating and communicating.</p> <p>In addition to this there is availability to the sports hall at break and lunchtimes for sporting activities is support is required.</p>
Careers	<p>All students in Key Stage 3 and Targeted students in Key Stage 4 have a Futures lesson, which is a lesson that focuses on study skills, Growth Mind-set, Character Development and future careers.</p> <p>A member of staff coordinates access to specific career focused events across the year for each Year group.</p> <p>The Career Advisor is available to discuss future career pathways, further or higher educational provision, work experience and employability skills.</p> <p>Bespoke advice and guidance on interview skills and College or 6th Form applications, employer/educational workshops targeting a wide variety of careers and labour market information. Extensive in-house support to ensure identified students progress successfully, this includes personalised visits to local colleges, group activity sessions and one to one support for KS4. The Careers Advisor has regular meetings with the Safeguarding Hub and Student Support to identify and support students at risk of becoming NEET (Not in Education Employment or Training) in the future.</p>
Support with Literacy and Numeracy or Identification of SEND	<p>Information can be found in the SEND Information Report, SEND policy and the Early Help Provision Maps for Literacy and Numeracy which can be accessed in the SEND Information Report.</p>

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	Years 7-9 have a literacy and numeracy lesson weekly to target the students with the lowest literacy attainment; students work to focus on reading confidence, comprehension, spelling, grammar, punctuation or numeracy skills like long division, fractions, decimals, percentages, time.
Most Able	Academic mentoring sessions are run by a variety of members of staff looking at developing study skills and motivation in the most able learners in Key Stage 4. The sessions aim to equip the students with the skills to tackle learning at a higher level by providing transferable skills and cover topics such as metacognition, exam question analysis, research skills, self-regulation, learning styles and essay writing.
Student Support	Nurture for ALL students is a priority at Barnwood Park and features in all areas of our School Improvement Plan. Some students have academic, social, emotional and or behavioural needs that are more effectively supported in the Nurture room in Student Support. This provides students with a smaller class provision to develop academically but also a place to develop personal and life skills. The progress of these students is assessed using the Boxall Profile.
Young Carers	As well as the support offered by Gloucester Young Carers, all Young carers are invited to meet regularly as a group with Mrs Justice in school.
Personalised Timetables/Phased return to school.	Students with particular medical needs, whether this be linked to their physical or mental health, may be offered a bespoke timetable in conjunction with advice from their hospital consultant, CAMHS or other mental health services. In addition, some students may be offered a bespoke timetable to meet their particular needs, whether on a temporary basis, or a permanent basis, on a case-by-case basis. These timetables are sometimes offered to support students making a transition in to or out of the school to improve their outcomes.
Wellbeing Survey	Students and staff at Barnwood Park regularly receive online wellbeing surveys to monitor and provide appropriate education, support or services to all members of the school community. We use the Online Pupil Survey which is a national survey and an internal Kirkland Rowel survey. Other relevant surveys run through the year to support with change management.
Barnwood Park PSHE Wellbeing curriculum (many topics have been informed by the student council and also the GCC online pupil survey which highlighted issues Barnwood Park students as well as young people across Gloucestershire are struggling with)	<i>At Barnwood Park, staff deliver regular PSHE (Personal Social Health Education) lessons which include topics from the RSE curriculum, (Relationship and Sex Education) and Health Education. It is compulsory for all schools to teach this curriculum from September 2020. Other topics include Drugs Education as well as a whole school approach to SMSC (Spiritual Moral Social and Cultural). The comprehensive PSHE curriculum covers many aspects of keeping young people safe, healthy, resilient and aware of the world around them so that they can make informed decisions. Other specific topics that help students stay safe and that are</i>

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	<p><i>also covered within the PSHE curriculum as well as the whole school SMSC approach include age-appropriate content.</i></p> <p>Relationships. Sex and Health education: Positive and loving relationships, contraception and emergency contraception. Help/advice/where to get further information. Fertility and sexual health, the impact of STIs/drugs, legal consent age and '<i>giving and getting consent</i>' (Gloucestershire healthy living and learning team (GHLL) resource). Teenage pregnancy.</p> <p>Gender, identity and tolerance: Conflict and bullying, preventing homophobic, biphobic and transphobic bullying; preventing bullying of students from different types of families (e.g., same sex parents); avoiding anti-gay derogatory language; Gender identity and stereotype-there isn't such thing as a typical girl, boy or relationship. Understanding and acceptance of others different than us, including those with different religions.</p> <p>Drugs: Legal and Illegal: Addiction, Alcohol, Smoking and the classification and impacts of illegal drugs.</p> <p>Keeping Safe: E-safety (Social Media and internet); personal safety (out and about); how to respond to an emergency; Sexting - what is it, is it illegal and how to take control and stay safe? Appropriate assertiveness. How to stay safe from radicalisation and extremism, how to stay safe from teenage relationship abuse and other current safeguarding issues like criminal exploitation and County Lines. Honour Based Abuse (HBA), Forced Marriage and Female Genital Mutilation (FGM).</p> <p>Up-skirting and the law.</p> <p>Emotional well-being: Where to go for help if you, your friend or family member is struggling with emotional well-being/mental health problems. What are the signs someone is struggling? What makes you feel good? How to look after your own emotional well-being using the 5 ways to wellbeing; personal strength and self-esteem; stress management; self-harm and suicide prevention.</p> <p>Relationships: How to make and maintain friendship; family relationships; different types of families; abusive relationships (teenage relationship advice curriculum).</p> <p>Healthy Living: Taking responsibility for managing your own health using the Facts4Life curriculum in KS3 and the 5 ways to wellbeing; Importance of sleep; The main components of healthy living (diet, exercise and wellbeing); Focus on breakfast; Managing health and wellbeing when you are unwell (making sure you take your medicine when you should, have the right perspective, doing what you can do within the limitations of your health condition). Self-image.</p>
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Helping students know where to go for help if they need it.	<p>At Barnwood Park, staff regularly refer to other teachers for academic mentoring to support with organisation or revision guidance or to learning mentors from external mentoring services like Chance is Change or Increase the Peace. These mentors will see students daily or weekly depending on the needs identified by the referrer. Consent will be sought and obtained from the student and parents for any external support offered.</p> <p>Staff may also signpost students to helpline numbers and text services which they can access if they need someone to talk to:</p> <p>I am me app: www.iammeapp.com The Positive Mental Health App for Young People</p> <p>Kooth online: https://www.kooth.com/ - an online wellbeing service, run in partnership with the NHS and recognised by the BACP (British Association for Counselling and Psychotherapy), and students can be referred to access support here.</p> <p>YMM Chat: https://www.ghc.nhs.uk/mhst-support/</p> <p>TIC+ Counselling service: https://www.ticplus.org.uk/</p> <p>Samaritans national contact ring: 116 123 (24 hours) Jo@samaritans.org</p> <p>Gloucester Samaritans (9am – 10pm) tel: 0330 094 5717</p> <p>Cheltenham Samaritans (8am – 10pm) 01242 515777</p> <p>Childline: 0800 1111 - www.childline.org.uk</p> <p>Rethink Gloucestershire Self Harm Helpline Freephone: 0808 801 0606</p> <p>text support: 075 37410022. Available to adults and children and young people who self-harm, are thinking about self-harming or are worried about someone who is self-harming. www.rethink.org/glosselfharm</p> <p>YoungMinds www.youngminds.org.uk (web based support for young people)</p> <p>PAPYRUS: www.papyrus-uk.org Provides confidential help and advice to prevent suicide in young people. T HOPELineUK: 08000 0684141 SMS:07786 209697 EMAIL: pat@papyrus-uk.org</p>
E-safety (Internet and technology safety)	<p>-E-safety is a key part of the ongoing PSHE Curriculum for students (RSE, SMSC and Careers)</p> <p>-PACE (parents against child exploitation) UK is a useful website to engage parents with e-safety issues. www.paceuk.info/</p> <p>- ICT curriculum also covers different aspects of internet safety</p> <p>- The Parent's section of the school website contains an E-safety section that contains links to several web sites that offer guidance on e-safety including NSPCC online safety page and link to 'ThinkUKnow' a site that contains lots of tips and videos for both parents and students https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/</p>

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Bullying (including cyber-bullying)/child death/suicide/prevention	<p>All Gloucestershire schools are committed to tackling bullying. At Barnwood Park there is an Anti-Bullying & Hate Policy. We want to know immediately if there are any issues with conflict, bullying or hate incidents at Barnwood Park so they can be addressed. We have a series of teaching resources produced by the Gloucestershire Healthy Living and Learning Team (www.ghll.org.uk) to support our anti bullying and hate work.</p> <p>HELPLINE 01452 427208</p> <p>In serious cases of bullying parents have the option to contact the police, particularly where threats are involved. This also applies for any online bullying.</p> <p>Other sources of help and advice: www.gscb.org (Gloucestershire Safeguarding children's board), or http://www.bullying.co.uk . Gloucestershire Healthy Living and Learning team provide alerts and resources in relation to supporting young people experiencing bullying. Education about bullying is an integral part of the Barnwood Park PSHE curriculum www.ghll.org.uk.</p>
<p>Children or young people with multiple needs (vulnerable) or multiple needs (complex) requiring multi-agency input or assessment.</p> <p><i>"Providing early help is more effective in promoting the welfare of children than reacting later. Early help means providing support as soon as the problem emerges, at any point in the child's life, from the foundation years through to teenage years." (working together to safeguard children 2018)</i></p> <p>Professionals can contact Early Help Hubs for discussions in principle with community social worker - Debbie Webb in Gloucester.</p>	<p>Within Gloucestershire Early Help Hubs (Families First Plus) provide multi-agency support for children and families. A phone call to discuss a possible referral is helpful before making written referral. Barnwood Park School actively refers to Early Help Hubs when appropriate:</p> <p><u>Early Help Hubs/Families First Plus:</u></p> <p>Gloucester: glocesterearlyhelphub@goucestershire.gov.uk tel:01452 328076;</p> <p>This team comprises the following professionals: Early Help Hub co-ordinators, Community Lead Professional - disabled children and young people, Inclusion Co-ordinator, Community Social Worker, Family Support Workers. They all work together from one base so they can recognise and respond to local needs and act as a focal point for co-ordinating support for vulnerable children, young people and their families.</p> <p>Support provided includes:</p> <ul style="list-style-type: none">• Support for school and community based lead professionals working with children and families• Collaboration with social care referrals that do not meet their thresholds, to co-ordinate support within the community• Work in partnership to support children with special educational needs in school; Advice and guidance from a social work perspective on a 'discussion in principle basis'• Support children with disabilities and their families to access activities and meet specific needs; Advice and guidance to lead professionals

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	<ul style="list-style-type: none">• Provision of high quality parenting and family support services to families. <p>Youth Support Team (YST):</p> <p>The Youth Support Team provide a range of services for vulnerable young people aged between 11 - 19 (and up to 25 for young people with special needs), including:</p> <ul style="list-style-type: none">- Youth offending- Children in Care- Care leaver's support services (for those aged 16+)- Early intervention and prevention service for 11 - 19-year-olds- Support for young people with learning difficulties and/or disabilities- Positive activities for young people with disabilities- Support with housing and homelessness- Help and support to tackle substance misuse problems and other health issues- Support into education, training and employment- Support for teenage parents- Support with Harmful Sexualised Behaviour <p>For General Enquiries: T: 01452 426900 E: info.glos@prospects.co.uk To make a referral: T: 01452 427923 E: fasttrackteam@prospects.co.uk</p>
Universal source of help for all families in Gloucestershire: Gloucestershire Family Information Service (FIS): the website which has a wealth of information to support many issues such as childcare and support for children with disabilities. www.glosfamilies.org https://sendiassglos.org.uk/	Gloucestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education . FIS are a useful source of information for parents and professionals. The information is designed to support families, children and young people and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves e.g. parents could ask them about holiday clubs for your children across Gloucestershire. Contact the FIS by emailing: familyinfo@goucestershire.gov.uk T: (0800) 542 0202 or (01452) 427362.
GSCB (Gloucestershire Safeguarding Children's Board) website. http://www.gscb.org.uk	Important information for parents and professionals across Gloucestershire in relation to keeping children safe and avenues of support including early help options.
Substance misuse concerns	www.infobuzz.co.uk/ : InfoBuzz offers therapeutic and practical support for families and young people with complex needs. They can provide targeted support around drugs & emotional health issues, development of personal & social skills, and information & support around substance misuse. At Barnwood Park, we have use of a screening tool when there

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	<p>are drug use concerns and we can make referrals to Infobuzz or other appropriate agencies.</p> <p>Drugs education is covered in the Barnwood Park PSHE/SMSC curriculum as a preventative measure.</p> <p>EMAIL: admin@infobuzz.co.uk T: 01452 50108</p>
Mental health concerns	<ul style="list-style-type: none">Referral to school nurses may be appropriate.CAMHS advice for parents and carers: https://www.ghc.nhs.uk/our-teams-and-services/cyp-glos/ or www.nhs.uk/mental/wellbeingReferral to CAMHS (Child and Adolescent Mental Health Services) via Barnwood Park pastoral/safeguarding team or via your own GP: CAMHSreferrals@ghc.nhs.ukYoung Minds Matter for low level CBT. T- 0300 421 15TIC+ (Teens in Crisis, Gloucestershire) counselling service T – 01594 372 777 SMS – 07520 634063 General Enquiries – admin@ticplus.org.ukFor children/young people/adults with existing mental health difficulties concerns should be discussed with the existing medical professionals (consultant psychiatrists).In an emergency call 999 or 0800 169 0398 Option 2 for Gloucester & ForestNot in a crisis but need help contact 111CAMHS* Parent advice line T: 01452 894300 or 01242 634050
Child Sexual exploitation (CSE) <i>Child Sexual Exploitation (CSE) involves exploitative situations, contexts and relationships where young people receive something (for example food, accommodation, drugs, alcohol or gifts, money or in some cases simply affection) because of engaging in sexual activities. Sexual exploitation is marked out by an imbalance of power in a relationship. It can take many forms ranging from seemingly 'consensual' relationships to serious organised crime by gangs and groups.</i>	<p>CSE screening tool can be located on the GSCB website along with the Gloucestershire Multi-agency protocol for safeguarding children who are at risk of abuse through child sexual exploitation. This should be completed if CSE suspected by Barnwood Park staff. Parents can also refer to this.</p> <p>Clear information about warning signs of child sexual exploitation, the screening tool and Gloucestershire's multi-agency protocol for safeguarding children at risk of CSE are at:</p> <p>https://www.goucestershire.police.uk/advice/advice-and-information/caa/child-abuse/child-sexual-exploitation/</p> <p>Referrals are to Gloucestershire social care and the Gloucestershire Police.</p> <ul style="list-style-type: none">Further information: National Working Group Exploitation Response Unit (formerly National Working Group for Sexually Exploited Children and Young People). Network tackling Child Sexual Exploitation) www.nwgnetwork.org and PACE UK (Parents Against Child Sexual Exploitation) www.paceuk.info

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	<p>Gloucestershire MAPPA (Multi-Agency Public Protection Arrangements) are a set of arrangements to manage the risk posed by the most serious sexual and violent offenders (MAPPA-eligible offenders) under the provisions of sections 325 to 327B of the Criminal Justice Act 2003. They should be contacted immediately if any concern is reported about a serious sexual or violent offender.</p> <p>www.wwmcrc.co.uk</p>
Domestic violence	<p>The GSCB (Gloucestershire Safeguarding Children's board) have published a Domestic Abuse pathway for educational settings which is on the GSCB (Gloucestershire Safeguarding Children's Board) website. If a child or young person is suspected of living at home with a domestically abusive parent or if a young person has domestic abuse in their own relationship, then the usual procedures should be followed and a referral made to the children's helpdesk (tel: 01452 426565). The response will vary according to the age of the young person so that the appropriate agencies are involved.</p> <p>Gloucestershire Domestic Abuse Support Service (GDASS)</p> <p>www.gdass.org.uk</p> <p>Helpline – 01452 726570</p> <p>Email – support@gdass.org.uk</p> <p>MARAC Gloucestershire Constabulary: Multi Agency Risk Assessment Conferences (MARACs) prioritise the safety of victims who have been risk assessed at high or very high risk of harm. The MARAC is an integral part of the Specialist Domestic Violence Court Programme, and information will be shared between the MARAC and the Courts, in high and very high-risk cases, as part of the process of risk management.</p>
Teenage relationship abuse	<p>Please see comment about the Domestic abuse pathway for educational settings above (in domestic violence section).</p> <p>www.gov.uk – home office ‘teacher’s guide to violence and abuse in teenage relationships. All violence or suspected violence should be reported to the police and/or social care as appropriate. GDASS (Gloucestershire Domestic Abuse Support Service) can be referred to for support.</p> <ul style="list-style-type: none">• STREET – is a county wide service for young people aged 13-19 who have experienced or are experiencing teenage relationship abuse, are adversely affected by domestic abuse in the home either current or historic or they are displaying harmful behaviour in their relationships. STREET offers 1:1 support and evidence-based group programmes CRUSH & The Recovery Toolkit. http://westmerciawomensaid.org/services/street or GHLL• Lead GHLL Teacher for advice and support with curriculum resources (T: 01452 427208)• Gloucestershire Take a Stand – www.glostakeastand.com

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<p>longer the two people are together. People use domestic abuse to control other people. Both males and females can be abused or abusers.</p>	<ul style="list-style-type: none">Holly Gazzard Trust (local charity) – support worker <p>Prevention: Resources used in the PSHE curriculum with students include the ‘Teenage Relationship Abuse’ and ‘Give and Get’ (about consent) Curriculum resources – www.ghll.org.</p> <p>Examples of domestic and teen relationship abuse can be:</p> <ul style="list-style-type: none">Constantly putting a person downConstantly checking where someone isStopping someone from seeing their friends and familyHitting, pushing, kicking, pinchingThrowing or smashing thingsMaking threats to hurt someoneSending lots of unwanted text messagesChecking what someone spends their money onMaking someone pay for everythingMaking someone do sexual things they do not want to do
<p>Fabricated and induced illness (FII)</p>	<p>http://www.nhs.uk/Conditions/Fabricated-or-induced-illness for information on behaviours and motivation behind FII. Any professionals suspecting FII must involve the Police, Social Services and follow the child protection procedures outlined in this policy. Members of the public concerned about FII can contact the social care helpdesk.</p>
<p>Faith abuse</p> <p>Abuse linked to faith or belief is where concerns for a child’s welfare have been identified, and could be caused by, a belief in witchcraft, spirit or demonic possession, ritual or satanic abuse features, or when practices linked to faith or belief are harmful to a child.</p>	<p>www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-to-faith-or-belief for copy of DfE document ‘national action plan to tackle child abuse linked to faith or belief.’ Judith Knight; Diocese of Gloucester Head of Safeguarding/faith abuse contact: jknight@glosdioc.org.uk. For other faith groups contact Nigel Hatton (GCC LADO – Gloucestershire County Council Local Authority Designated Officer) responsible for safeguarding matters across the county council.</p>
<p>Female genital mutilation (FGM)</p>	<p>Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If Barnwood Park staff discover that an act of FGM appears to have been carried out on a girl under 18 years old there is a statutory duty to report it to the police.</p> <p>Read http://www.nhs.uk/Conditions/female-genital-mutilation for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care.</p> <p>- Barnwood Park DSL along with other key members of staff have completed the online home office training, ‘<i>Female Genital Mutilation: Recognising and Preventing FGM</i>’</p>

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	<p>- E-learning package- http://www.fgmelearning.co.uk/ for interested staff or professionals (free home office e-learning)</p> <p>If you have any concerns that FGM might be carried out on a young person you must call the police and children's helpdesk (social services).</p>
Forced marriage	<p>If you think you or someone you know might be forced into marriage please call this unit for advice/support:</p> <p>UK Forced Marriage Unit fmu@fcdo.gov.uk</p> <p>Telephone: 020 7008 0151 (0044 20 7008 0151 from overseas)</p> <p>Call 999 (police) in an emergency.</p> <p>www.gov.uk/stop-forced-marriage for information on Forced Marriage.</p> <p>Visit the Home Office website to undertake Forced Marriage e-learning package https://www.gov.uk/forced-marriage. GSCB one day Awareness training delivered by Infobuzz www.gscb.org.uk</p> <p>Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail:</p> <p>https://www.gov.uk/forcedmarriage.</p> <p><i>All practitioners must be aware of this, that is they may only have <u>one chance</u> to speak to a potential victim and thus they may only have one chance to save a life. This means that all practitioners working within statutory agencies need to be aware of their responsibilities and obligations when they come across forced marriage cases. If the victim is allowed to walk out of the door without support being offered, that one chance might be wasted.</i></p> <p>Prevention Freedom Charity- Aneeta Prem 'But it's not fair' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion. www.freedomcharity.org.uk The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on Tel: 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page.</p>
Gangs and youth violence	Great Expectations is a multi-agency working partnership to reduce crime and anti-social behaviour. This project supports people on the periphery of crime; it involves the constabulary's Youth Engagement Officers, Gloucester City Homes, HM Prison Service, the Probation Service, the County Council's Families First programme and Social Care. Together they provide a programme of education, prevention and diversion to assist young people in making the right choices in life and so to avoid a potential life of crime.

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Gender-based violence/violence against women and girls	<p>www.gov.uk – home office policy document, ‘Ending violence against women and girls in the UK’ (June 2014).</p> <p>www.wawg.ca - Woman Abuse Working Group</p> <p>FGM (Female Genital Mutilation) is violence against women and girls.</p> <p>Hope House SARC (Sexual Assault Referral Centre): 01452 754390</p> <p>Gloucestershire Rape and Sexual Abuse Centre: 01452 526770</p>
Honour based abuse (HBA)	The police have made it a high priority to help communities fight back to tackle both honour based abuse and hate crime. The ‘Honour Network Help line’: 0800 5 999 247
Private fostering	<p>http://www.glocestershire.gov.uk/privatefostering</p> <p>Gloucestershire County council website information on private fostering. Refer to Gloucestershire Children & Families Helpdesk on 01452 426565 or Foster Care Services – GCC 01242 507310</p> <p>A private fostering arrangement is essentially one that is made without the involvement of a local authority. Private fostering is defined in the Children Act 1989 and occurs when a child or young person under the age of 16 (under 18 if disabled) is cared for and provided with accommodation, for 28 days or more, by someone who is not their parent, guardian or a close relative. (Close relatives are defined as; step-parents, siblings, brothers or sisters of parents or grandparents).</p>
Radicalisation and Extremism (PREVENT duty). <i>HM Government PREVENT duty: As of 1 July 2015 duty in the Counter-terrorism and security act 2015 for specified authorities (including all schools) to have due regard to the need to prevent people being drawn in to terrorism.</i> <i>If you see extremist or terrorist content online please report it via:</i> <i>https://www.gov.uk/report-terrorism</i>	<ul style="list-style-type: none"> All of Barnwood Park teachers have had training in how to spot the signs of radicalisation and extremism and when to refer to the school’s safeguarding team. The school’s DSL has received the Home Office WRAP (Workshop to Raise awareness of PREVENT) training. <p>Key Contacts:</p> <ul style="list-style-type: none"> www.npcc.police.uk https://www.glocestershire.police.uk/advice/advice-and-information/t/prevent/prevent/ Anti-Terrorist Hotline: T 0800 789 321 <p>The ‘Advice on the Prevent duty’ written by the Department for Education explains what governors and staff can do if they have any concerns relating to extremism. The Department for Education has also set up a telephone helpline (020 7340 7264) to enable people to raise concerns directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk.</p> <p>Prevention: Barnwood Park teach traditional British values through the PSHE and SMSC curriculum: democracy, rule of law, respect for and tolerance of others including those with protected characteristics set out</p>

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	<p>in the Equality Act 2010, liberty, tolerance and acceptance of those with different faiths and beliefs and promotion of ‘Britishness’.</p> <p>E-safety is an important aspect of the curriculum to keep students safe from radicalisation. Students need to understand that radicalisation can be a form of grooming online and understand the notion of propaganda or “Fake News”. They need to be taught to be discerning about what they read on the internet as the dangers of speaking to strangers online.</p> <p>Barnwood Park also seeks to equip parents with the knowledge of how to safeguard their children from radicalisation. Let’s talk about it is an excellent website for parents www.ltai.info/ as is www.preventtragedies.co.uk. While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities.</p>
Sexting	<p>http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/sexting (NSPCC website).</p> <p>Prevention: ‘So you got naked online’ (sexting information leaflet produced for students by south west grid for learning) included in the Barnwood Park PSHE Curriculum. <i>Students informed that sexting is illegal but the police have stated that young people should be treated as victims in the first place and not usually face prosecution. The police’s priority is those who profit from sexual images of young people not the victims.</i></p>
Trafficking	<p>Serious crime which must be reported to Nigel Hatton (Gloucestershire LADO) and the Gloucestershire Police 999 or 101</p> <p>Trafficking can include a young person being moved across the same street to a different address for the purpose of exploitation. It doesn’t have to include people, children or young people being moved great distances.</p>
Children who run away (missing persons/missing children)	<p>Children’s Helpdesk: 01452 426565 (8am-5pm)</p> <p>GSCB Missing Children Protocol</p> <p>https://www.gscb.org.uk/safeguarding-resource-library/missing-protocol/</p> <p><i>Gloucestershire's protocol on partnership working when children and young people run away and go missing from home or care.</i></p> <p>ASTRA (Gloucestershire): The ASTRA (Alternative Solutions to Running Away) has the primary aim of reducing the incidence of persistent running away across Gloucestershire. The project provides support, advice and information to young people up to eighteen years old who have run away. This might be from a family home, foster home or from a</p>

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	<p>residential unit. ASTRA provides support after the event to enable a young person to address the causes of running away. The ASTRA project offers young people help and the support required in order to find Alternative Solutions To Running Away.</p>
CME (Children missing education) A child missing from education is a potential indicator of abuse or neglect. Keeping Children Safe in Education (2020) has further information on CME and has been read by all Barnwood Park staff.	<p>Anyone concerned that a child is missing education (CME) can make a referral to the Access to Education Team at Gloucestershire County Council. Tel: 01452 328774/426015.</p> <p><u>Missingpupils@gloucestershire.gov.uk</u></p> <p>Children Missing Education (CME) refers to 'any child of compulsory school age who is not registered at any formally approved education activity e.g., school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks'. CME also includes those children who are missing (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either: has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown. It is the responsibility of the EPI team, on behalf of the Local Authority (LA), to: Collate information on all reported cases of CME of statutory school aged children in Gloucestershire maintained schools, academies, free schools, alternative provision academies and Alternative Provision Schools (APS). The EPI Team will also liaise with partner agencies and other LAs and schools across Britain to track pupils who may be missing education and ensure each child missing education is offered full time education within 2 weeks of the date the LA was informed.</p>
Children who require a Multi-Agency response that is not yet being provided	<p>Education Inclusion Service:</p> <p><u>https://www.gloucestershire.gov.uk/media/2087717/final-communication-to-schools-eis-and-ff-gloucester-and-forest.pdf</u></p>