



Offer of Early Help

2023/2024

What is Early Help?

Early Help and early intervention are ways to support children and families before problems become too serious. They are also known as **prevention services**.

These services are part of a **continuum of support**, which means they can be provided at any stage of a child or young person's life, from the early years right through to adolescence. Professionals can work with parents, carers and significant adults, children, or whole families.

The phrase Early Help means offering support at the earliest possible time in a child's life to help improve their outcomes and prevent escalation of need or risk of harm.

Early Help support is voluntary so a referral is usually carried out with the family. Also, families can self-refer. If a professional makes an inter-agency referral, then Social Services may suggest Early Help support for the family.

Research suggests that early help and intervention can:

- Protect children from harm
- Reduce the need for a referral to child protection services
- Improve children's long-term outcomes
- Improve children's home and family life
- Support children to develop strengths and skills to prepare them for adult life

Working Together to Safeguard Children (HM Government 2018) says:

"Providing early help is more effective in promoting the welfare of children than reacting later. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to the teenage years. Early help can also prevent further problems arising; for example, if it is provided as part of a support plan where a child has returned home to their family from care, or in families where there are emerging parental mental health issues or drug and alcohol misuse. Effective early help relies upon local organisations and agencies working together to:

- *Identify children and families who would benefit from early help*
- *Undertake an assessment of the need for early help*
- *Provide targeted early help services to address the assessed needs of a child and their family which focuses on activity to improve the outcomes for the child"*

'Early Help' is therefore an umbrella term that describes the work of many agencies engaged with children and families including schools, health services, police, housing providers, local authorities, and many others. Our Offer of Early Help should be viewed alongside our [Safeguarding and Child Protection Policy](#) and is an approach, not a service.

In Gloucestershire, there is a belief that young people and their families are best supported by practitioners who are already working with them, as well as wider agencies, organisations, and services within their community. These organisations include health services, schools, teaching providers, councils, charities and voluntary groups, children and family centres, the police, housing providers and many others. Children and young people with additional needs will be supported through a [graduated pathway of Early Help and support](#).

Early Help Practitioners include:

Early help coordinators: Provide support for practitioners who are working with children and families to meet their needs through the graduated pathway.

Community social workers: Work with organisations to provide a social worker perspective on the families they are supporting. This supports practitioners to ensure families receive the right level of support and act as a link between children's social care and the community.

Early Help practitioner managers: Support partnership work between organisations in communities to support the development of resources available to children and families.

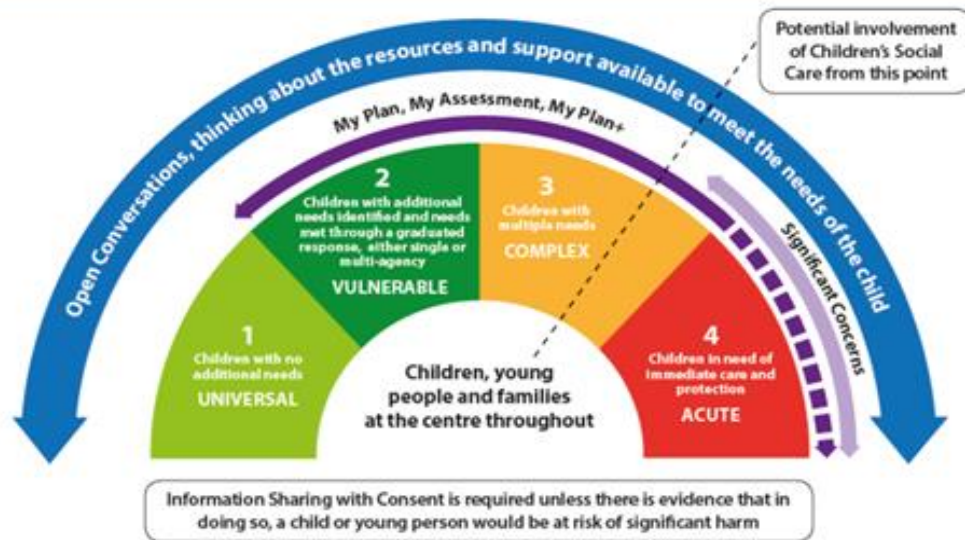
Our offer of Early Help respects every family's right to access information to help manage their own lives successfully, whilst guiding them to seek support from appropriate sources to build on strengths within families. The 'Offer' is available for all children, as issues may arise at any point in a child or young person's life. The support available includes universal, targeted and specialist services, to reduce or prevent concerns from escalating or becoming entrenched. They are assessed in accordance with [Gloucestershire's Levels of Intervention guidance](#).

Figure one is a diagram illustrating how services support a continuum of need.

Figure 1

The Windscreen

A diagram to demonstrate the Continuum of Need



If you think a child or young person is at immediate risk of significant harm, contact the Children's Helpdesk on 01452 426565 - in an emergency always call 999

What are Universal, Targeted and Specialist provision for children, young people and their families?

Universal: These will often be services that are available to all children and young people, and their families. They can be accessed without needing any specialist resources or assessment.

Targeted: These are services for children and young people who may need additional support to access services or may need groups or services that are specifically designed to meet their needs. Some targeted provision can be accessed directly with or without an assessment.

Specialist: These are services for children and young people with severe and/or complex needs who are likely to require even more support than is available either through universal or targeted services. These services will require an assessment of need.

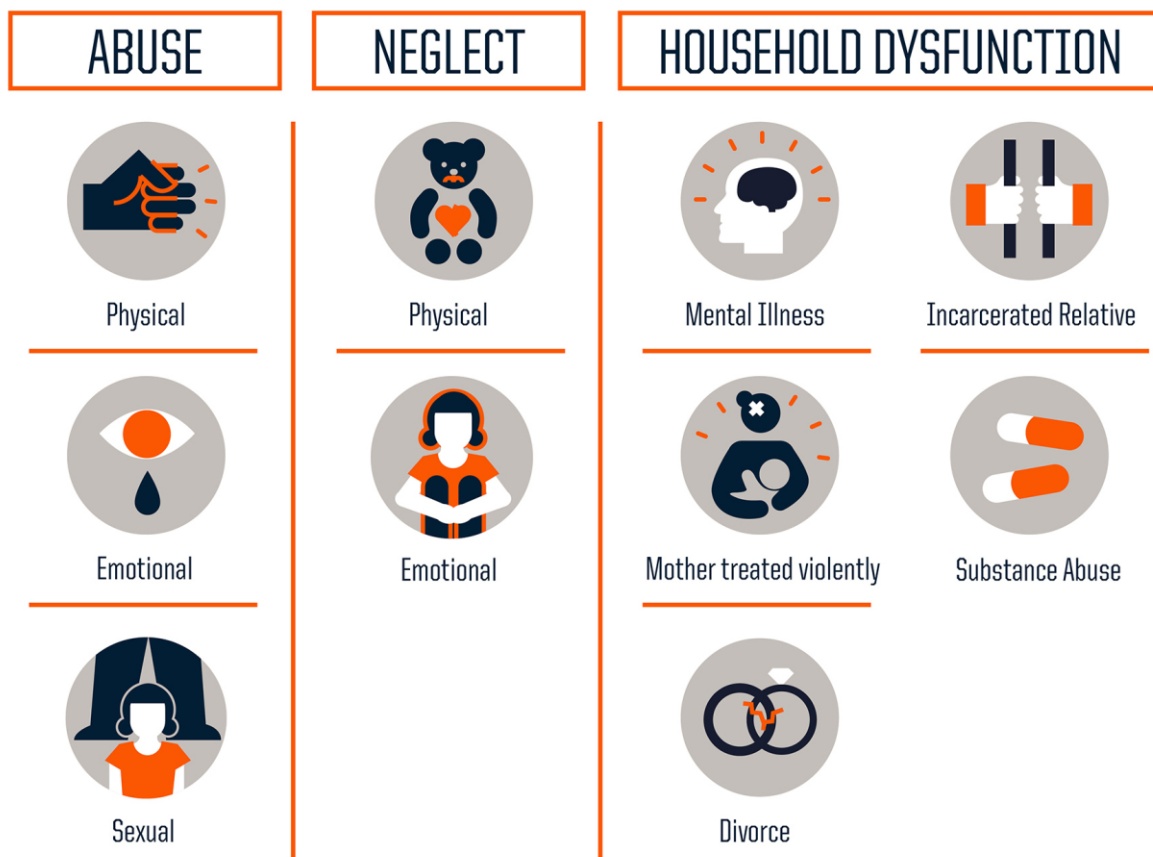
Adverse Childhood Experiences

Adverse childhood experiences, (or ACEs), are potentially traumatic events that occur in childhood (0-17 years). For example: experiencing violence, abuse, or neglect. witnessing

violence in the home or community. There is a large body of evidence on the impact of ACEs on the health and well-being of children that can persist into adulthood. The more adversity a child experiences, the more likely it is to impact on their mental and physical health later in their lives. This is why Early Help is so important, particularly through developing positive relationships with trusted adults, which has shown to build resilience and mitigate the impact of ACEs on child and adolescent development. It also stresses the importance of whole-family working in Early Help in order to understand and address ACEs in adults that may impact on their capacity to care for their children. It is for this reason that all of the Early Help service we offer is focused on positive relationships underpinned by mutual respect. Consent to work with families will always be sought prior to making any referrals.

Figure 2 illustrates the types of adverse childhood experiences that impact on child development.

Figure 2



[What is the Graduated Pathway?](#)

At Barnwood Park School, we are committed to working together and in partnership with all agencies providing services to children, young people and their families. The Graduated Pathway of Early Help and targeted support is our assessment and planning process which provides an integrated and holistic framework to support all practitioners working with children, young people and families. This applies to the whole range of needs including:

- Educational
- Social or emotional and / or disability
- Wider family and environmental

The Graduated Pathway supports a whole family approach and is based on a simple Assess, Plan, Do, Review cycle. See the [SEND Code of Practice 0-25 \(2015\)](#) for more information.

“All staff should be aware of the Early Help process and understand their role in it. This includes identifying emerging problems, liaising with the Designated Safeguarding Lead (DSL), sharing information with other professionals to support early identification and assessment and, in some cases, acting as the lead professional in undertaking an early help assessment.”
Keeping Children Safe in Education (Department for Education).

[What is the role of the Lead Professional?](#)

Any professional can be a Lead Professional and should co-ordinate support services. A teacher, a Special Educational Needs and Disability Coordinator (SENDCo), GP, Family Support Worker, School Nurse, Education Welfare Officer or Education Health Care Assistant could undertake the role; the lead may change over the lifetime of the plan as different needs are identified. The lead practitioner will always seek consent from the young person and their family before developing a graduated, multi-agency response. An assessment of need will be done holistically to inform either A My Plan or My Plan Plus. Also, this assessment might help the SENDCo to build a picture of need and support that can be used in an application for an Education Health Care Plan (EHCP).

If the family or young person will not consent to share information using an Early Help assessment or withdraws their consent for Early Help, school practitioners will continue to support the needs of the child or young person and their family through ordinary available provision and services. This will provide future opportunities to engage them with additional support, strengthen relationships and also allow for professionals to continue monitoring for

safeguarding concerns. Should it be deemed necessary, a multi-agency service referral may be made if professionals believe a child to be at immediate risk of harm. Our three safeguarding partners, Police, Social Services and Health will support in agreeing whether the referral meets the threshold for Section 47 enquiries. This overrides the need for consent and will lead to either a single or joint assessment.

Examples of Early Help:

- Family Support
- Food Bank Referral
- School Nurse Support
- Housing Support
- Mentoring and Tutoring
- Behaviour Support
- Attendance Support
- Benefit Support

Who may benefit from Early Help?

All school staff should be particularly alert to the potential need for Early Help for a child who:

- Has mental health needs
- Is a young carer
- Has SEND
- Has returned home from care
- Is persistently absent from school or with patterns of absence
- Lives in a home with alcohol or drugs misuse
- Is living with domestic violence

(Source KCSIE 2023)

Early help at Barnwood Park School is also offered in relation to the following areas in collaboration with other agencies:

- Lack of engagement in learning or lack of academic progress
- Developmental and learning or Speech and language delay
- Emotional and behavioural needs
- Child on Child abuse or Teenage Relationship Abuse
- Harmful Sexualised Behaviour
- Hate Incidents towards those with characteristics protected under the Equality Act 2010
- Parenting skills
- Involvement or associations with Gangs and Youth Violence
- Gender based violence or abuse (violence against women and girls, including FGM)
- Honour Based Abuse or violence
- Health and nutrition
- Radicalisation or Extremism
- Sharing of nude and or semi-nude images

- Child Sexual or Criminal Exploitation
- Bereavement
- Physical Health
- Risk of not being in Education or Employment post 16

What professionals and services are available?

- Pastoral Support from all teachers and support staff
- Health Care Assistant
- School Counsellor
- Educational Tutors
- Education Welfare Officer
- External mentors
- Education Psychology Service
- Advisory Teaching Service
- Speech and Language Therapist
- Early Help Coordinators
- Community Social Workers
- Youth Support Team
- Young Gloucestershire
- Gloucestershire Young Carers
- Young Minds Matter
- Teens in Crisis (TIC+) and other counsellors
- Relate
- Gloucestershire Domestic Abuse Support Service (GDASS)
- Safe Teenage Relationship Education & Empowerment Team (STREET)
- Gay Glos – Mermaids
- Family Support Workers
- Child and Adolescent Mental Health Service (CAMHS)
- School Nurse
- Police and School beat officers
- Victim Support Team
- Fostering and Adoption Support
- Edge of Care Team
- Special Educational Needs and Disability Information, Advice and Support Service SENDIASS
- Winston's Wish and other Bereavement support charities and organisations
- Prevent
- Alternative Provision

Figure 3 lays out various services available to students and their families:

Figure 3

Barnwood Park Early Help Offer	
Universal Support for all children and families	
	<p>All staff are available in a pastoral capacity should parents have a concern about their child's academic progress and/or a welfare, pastoral or safeguarding concern. Our staff may not know the answer but will always try to find out or sign-post parents or other professionals to the right place for support. Parents should in the first instance speak to their child's class teacher or form teacher depending on the concern they have. If parents have already explored that avenue but would like to speak to someone else, then they should contact the Head of Year.</p>
	<p><u>Pastoral Team Key Stage 3</u></p>
	<p>Heads of Year Mrs Porter: Head of Year 7 Mrs Foster: Head of Year 8 – Assistant SENDCo Miss Owen: Head of Year 9</p>
	<p>Assistant Heads of Year Miss Williams: Assistant Head of Year 7 Mrs Dee: Assistant Head of Year 8 Mrs Petrie: Assistant Head of Year 9</p>
	<p>Head of Key Stage 3: Mr Lewis</p>
	<p><u>Pastoral Team Key Stage 4</u></p>
	<p>Mrs Biles: Head of Year 10 Mrs Wellington: Head of Year 11</p>
	<p>Assistant Heads of Year Mr Backhouse: Assistant Head of Year 10 Mrs Pearson: Assistant Head of Year 11</p>
	<p>Head of Key Stage 4: Mrs Blackwood</p>
	<p><u>Behaviour, Attitudes & Attendance</u></p>
	<p>Attendance manager: Mrs Magovern Education Welfare Officer: Miss Moule Attendance Lead: Mrs Aboud Head of Behaviour, Attitudes and Attendance: Mr Gardner</p>
	<p><u>Special Educational Needs</u></p>
	<p>Strategic Lead for SEND & Alternative Provision: Miss Jenkins SENDCo: Miss Knight Assistant SENDCo: Mrs Foster Assistant SENDCo: Mrs Simpson</p>
	<p><u>Designated Safeguarding Leads</u></p>
	<p>Miss Young: Assistant Head Personal Development & Welfare - Designated Safeguarding and Mental Health Lead Mrs Allen: Designated Safeguarding Lead</p>

Form Teacher	All students have an allocated form teacher who they see daily. This is their first point of contact for any issues. Parents and carers can email their child's form teacher. In addition, there are scheduled parental meetings but parents and carers are encouraged to liaise more regularly as required. Form teachers are responsible for overseeing the academic and pastoral wellbeing of their form as well as liaising with other staff within the school as required to ensure that the appropriate support is in place as soon as a need is identified. Form teachers will track attendance and encourage students to take on areas of responsibility in the school as well as inform them of extracurricular clubs and events happening in the school.
Heads of Year	Will monitor progress, attendance and wellbeing. They will also deliver a programme of relevant assemblies to support with character development and keep students informed of world events. They will monitor attainment and hold praise assemblies to recognise the achievements in the year group. They will support with transition into Year 7, during the Options process and transition to Post 16 arrangements. They will provide pastoral support when needed.
Library	The library is open to all year groups from 8am until 3.15pm. At lunchtimes, students require a pass to make sure that students are using the library resources as we intend them to be used. Homework can be printed in the library and students have access to various clubs such as Chess Club and the Carnegie book group. Year 7 students have an opportunity to become student librarians.
Breakfast Club	The canteen is open to all students from 8.15am where a selection of hot and cold food and drink is available to purchase. Teaching staff are contracted to work from 8.30am so if your child is arriving to school earlier than this they should only be in the canteen until then.
Lunchtime Support	Staff are available at lunchtime to provide Pastoral care and support to students. The toilets, canteen and social areas are all supervised. Students can seek support from a Head of Year at the Attendance and Behaviour Centre.
Surveys	<p>Students and staff at Barnwood Park regularly receive online surveys to gain information from all stakeholders that allows us to monitor and provide appropriate education, support or services to all members of the school community. Surveys inform our PSHE curriculum and changes to the school where possible.</p> <p>I am me app: www.iammeapp.com The Positive Mental Health App for Young People</p> <p>Kooth online: https://www.kooth.com/ - an online wellbeing service, run in partnership with the NHS and recognised by the BACP (British Association for Counselling and Psychotherapy), and students can be referred to access support here.</p> <p>YMM Chat: https://www.ghc.nhs.uk/mhst-support/</p>
PSHE curriculum	At Barnwood Park, staff deliver regular PSHE (Personal Social Health Education) lessons which include topics from the RSE curriculum, (Relationship and Sex Education) and Health Education. It is compulsory for

all schools to teach this curriculum from September 2020. Other topics include Drugs Education as well as a whole school approach to SMSC (Spiritual Moral Social and Cultural). The comprehensive PSHE curriculum covers many aspects of keeping young people safe, healthy, resilient and aware of the world around them so that they can make informed choices. Other specific topics that help students stay safe and that are also covered within the PSHE curriculum include age-appropriate content, gang and youth violence, consent, inclusion, online safety and healthy relationships.

Relationships. Sex and Health education:

Positive and loving relationships, contraception and emergency contraception. Help/advice/where to get further information. Fertility and sexual health, the impact of STIs/drugs, legal consent age and '*giving and getting consent*' (Gloucestershire healthy living and learning team (GHLL) resource). Teenage pregnancy.

Gender, identity and tolerance: Conflict and bullying, preventing homophobic, biphobic and transphobic bullying; preventing bullying of students from different types of families (e.g., same sex parents); avoiding anti-gay derogatory language; gender identity and stereotype- there isn't such thing as a typical girl, boy or relationship. Understanding and acceptance of others different than us, including those with different religions.

Drugs: Legal and Illegal: Addiction, Alcohol, Smoking and the classification and impacts of illegal drugs. The reasons people are drawn to addiction and scientific models to support understanding about what leads to mental ill health are also covered.

Keeping Safe: E-safety (social media and internet); personal safety (out and about); how to respond to an emergency; the sharing of nude and/or semi nude images (sexting) - what is it, is it illegal and how to take control and stay safe? Appropriate assertiveness. How to stay safe from radicalisation and extremism, how to stay safe from teenage relationship abuse and other current safeguarding issues like criminal exploitation and County Lines. Honour Based Abuse (HBA), Forced Marriage and Female Genital Mutilation (FGM).

Up-skirting and the law.

Emotional well-being: Where to go for help if you, your friend or family member is struggling with emotional well-being/mental health problems. What are the signs someone is struggling? What makes you feel good? How to look after your own emotional well-being using the 5 ways to wellbeing; personal strength and self-esteem; stress management; self-harm and suicide prevention.

Relationships: How to make and maintain friendship; family relationships; different types of families; abusive relationships (teenage relationship advice curriculum).

Healthy Living: Taking responsibility for managing your own health using the Facts4Life curriculum in KS3 and the 5 ways to wellbeing; Importance

	<p>of sleep; The main components of healthy living (diet, exercise and wellbeing); focus on the importance of a balanced, nutritional diet; managing health and wellbeing when you are unwell, (making sure you take your medicine when you should, doing what you can do within the limitations of your health condition), self-image.</p>
Clubs	
Online Safety	<p>E-safety is a key part of the ongoing PSHE Curriculum for students (RSE, SMSC and Careers).</p> <p>The Computer Science curriculum also covers different aspects of internet safety.</p> <p>All electronic devices owned by the school are subject to our filtering and monitoring software so that safeguarding concerns can be identified and actioned appropriately. All staff and students must sign an acceptable user policy.</p> <p>All staff, students and parents/carers have a responsibility to follow our E-Safety policy and maintain professional conduct online.</p> <p>The Parent's section of the school website contains an E-safety section that contains links to web sites that offer guidance on e-safety including NSPCC online safety page and link to 'ThinkUKnow' a site that contains lots of tips and videos for both parents and students.</p> <p>PACE (parents against child exploitation) UK is a useful website to engage parents with e-safety issues. www.paceuk.info/</p> <p>Parents will receive information about current online safety concerns throughout the year via the website, school comms and the Newsletter.</p>
Careers	<p>All students have careers information and events across the year in form time, assembly, trips and visits relevant to their year in preparation for transition to Post 16 education and adulthood. These focus on study skills, growth mind-set, character development, future careers financial education and life skills.</p> <p>A member of staff coordinates access to specific career focused events across the year for each Year group. Year 11 have a bespoke interview day where they practice interviews with local businesses, private businesses and civil services. All years are invited to our annual careers fayre where local education and careers attend to provide information about career pathways.</p> <p>A Career Advisor is available to discuss future career pathways, further or higher educational provision, work experience and employability skills. Bespoke advice and guidance on interview skills and College or 6th Form applications, employer/educational workshops targeting a wide variety of careers and labour market information. In year 11, every Year 11 has an individual interview as well as an assembly from each further education provider in the area to support their applications.</p> <p>The Head of Year, Education Welfare Officer and Careers Advisor identifies and supports students at risk of becoming NEET (Not in Education Employment or Training), in the future.</p>
Helping students know where to go for help if they need it.	<p>At Barnwood Park, staff regularly refer to other teachers for academic mentoring to support with organisation or revision guidance or to learning mentors from external mentoring services. Mentors will see students regularly depending on the needs identified by the referrer. Consent will be sought and obtained from the student and parents for any external support offered.</p>

	<p>Staff may also signpost students to helpline numbers and text services which they can access if they need someone to talk to:</p> <p>TIC+ Counselling service: https://www.ticplus.org.uk/</p> <p>Samaritans national contact ring: 116 123 (24 hours) Jo@samaritans.org</p> <p>Gloucester Samaritans (9am – 10pm) tel: 0330 094 5717</p> <p>Cheltenham Samaritans (8am – 10pm) 0330 094 5717</p> <p>Childline: 0800 1111 - www.childline.org.uk</p> <p>Rethink Gloucestershire Self Harm Helpline Freephone: 0808 801 0606 text support: 075 37410022. www.gloucestershireselfharm.org Available to adults and children and young people who self-harm, are thinking about self-harming or are worried about someone who is self-harming.</p> <p>YoungMinds www.youngminds.org.uk (web based support for young people)</p> <p>PAPYRUS: www.papyrus-uk.org Provides confidential help and advice to prevent suicide in young people. Tel HOPELineUK: 08000 0684141 SMS: 0778600 39967 email: pat@papyrus-uk.org</p>
<p>Bullying (including cyber-bullying)</p> <p>Child death/ suicide/ prevention</p>	<p>All Gloucestershire schools are committed to tackling bullying. At Barnwood Park there is an Anti-Bullying and Conflict Policy We want to know immediately if there are any issues with conflict, bullying or hate incidents at Barnwood Park so they can be addressed. We have a series of teaching resources produced by the Gloucestershire Healthy Living and Learning Team (www.ghll.org.uk) to support our anti bullying and hate work.</p> <p>HELPLINE 01452 427208</p> <p>In serious cases of bullying parents should raise their concern using the concerns@barnwood-park.gloucs.sch.uk email. The safeguarding team will work with our local safeguarding partners throughout the year and escalate concerns as required.</p> <p>For incidents outside of school or online, parents/carers should report abuse to the police, particularly where threats are involved. This also applies for any online bullying.</p> <p>Other sources of help and advice: https://www.gloucestershire.gov.uk/gscp/ (Gloucestershire Safeguarding children’s board), or Gloucestershire Healthy Living and Learning team provide alerts and resources in relation to supporting young people experiencing bullying. Education about bullying is an integral part of the Barnwood Park PSHE curriculum www.ghll.org.uk.</p>
<p>Support for Vulnerable Children and Families</p>	<p>Any child or family who may have additional needs is likely to be supported through a My Plan</p>
<p>SEND</p>	<p>Information can be found in the SEND Information Report and SEND Policy available on the school website.</p>
<p>Lunchtime Support</p>	<p>Vulnerable students may require additional support and may benefit from having access to a quieter space. The Learning Centre offers a safe space for students with a My Plan or EHCP where students can have their lunch</p>

	<p>away from main areas of the school, some of the students who attend benefit from social interaction, reduced sensory stimulation and adult support with eating and communicating.</p>
<p>Part Time Timetables/ Phased return to school.</p>	<p>Students with particular medical needs, whether this be linked to their physical or mental health, may be offered a bespoke timetable in conjunction with advice from their hospital consultant, CAMHS or other mental health services. In addition, some students may be offered a bespoke timetable to meet their particular needs on a case-by-case basis. These timetables are sometimes offered to support students making a transition in to or out of the school to improve their outcomes.</p>
<p>Children or young people with multiple needs (vulnerable) or multiple needs (complex) requiring multi-agency input or assessment.</p> <p>Professionals can contact Early Help Hubs for discussions in principle with community social worker - Debbie Webb in Gloucester.</p>	<p>Within Gloucestershire Early Help Hubs (Families First Plus) provide multi-agency support for children and families. A phone call to discuss a possible referral is helpful before making written referral. Barnwood Park School actively refers to Early Help Hubs when appropriate:</p> <p><u>Early Help Hubs/Families First Plus:</u> Gloucester: email: gloucesterearlyhelp@gloucestershire.gov.uk tel:01452 328076;</p> <p>This team comprises the following professionals: Early Help Hub co-ordinators, Community Lead Professional - disabled children and young people, Inclusion Co-ordinator, Community Social Worker, Family Support Workers. They all work together from one base so they can recognise and respond to local needs and act as a focal point for co-ordinating support for vulnerable children, young people and their families.</p> <p>Support provided includes:</p> <ul style="list-style-type: none"> • Support for school and community based lead professionals working with children and families • Collaboration with social care referrals that do not meet their thresholds, to co-ordinate support within the community • Work in partnership to support children with special educational needs in school; Advice and guidance from a social work perspective on a 'discussion in principle basis' • Support children with disabilities and their families to access activities and meet specific needs; Advice and guidance to lead professionals • Provision of high quality parenting and family support services to families. <p><u>Youth Support Team (YST):</u> The Youth Support Team provide a range of services for vulnerable young people aged between 11 - 19 (and up to 25 for young people with special needs), including:</p> <ul style="list-style-type: none"> - Youth offending - Children in Care - Care leaver's support services (for those aged 16+) - Early intervention and prevention service for 11 - 19-year-olds - Support for young people with learning difficulties and/or disabilities - Positive activities for young people with disabilities - Support with housing and homelessness - Help and support to tackle substance misuse problems and other health issues - Support into education, training and employment - Support for teenage parents

	<p>- Support with Harmful Sexualised Behaviour For General Enquiries: T: 01452 426900 E: info.glos@prospects.co.uk To make a referral: T: 01452 427923 E: fasttrackteam@prospects.co.uk</p>
<p>Universal source of help for all families in Gloucestershire: Gloucestershire Family Information Service (FIS): the website which has a wealth of information to support many issues such as childcare and support for children with disabilities. www.glosfamilies.org https://sendiassglos.org.uk/</p>	<p>Gloucestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents and professionals. The information is designed to support families, children and young people and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves e.g. parents could ask them about holiday clubs for your children across Gloucestershire. Contact the FIS by emailing: familyinfo@gloucestershire.gov.uk</p> <p>T: (0800) 542 0202 or (01452) 427362.</p>
<p>Mental health concerns</p>	<ul style="list-style-type: none"> • Referral to school nurses may be appropriate. • CAMHS advice for parents and carers: https://www.ghc.nhs.uk/our-teams-and-services/cyp-glos/ or NHS Mental Health Services • Referral to CAMHS (Child and Adolescent Mental Health Services) via Barnwood Park pastoral/safeguarding team or via your own GP: email: CAMHSreferrals@ghc.nhs.uk • Young Minds Matter for low level CBT. T- 0300 421 8100 • TIC+ (Teens in Crisis, Gloucestershire) counselling service T – 01594 372 777 SMS – 07520 634063 General Enquiries – admin@ticplus.org.uk • For children/young people/adults with existing mental health difficulties concerns should be discussed with the existing medical professionals (consultant psychiatrists). • In an emergency call 999 or 0800 169 0398 Option 2 for Gloucester & Forest • Not in a crisis but need help contact 111 • CAMHS* Parent advice line T: 01452 894300 or 01242 634050 • TIC+ Parental support

<p>Children who require a Multi-Agency response that is not yet being provided</p>	<p>Education Inclusion Service:</p> <p>Schoolsnet Inclusion service: https://www.gloucestershire.gov.uk/schoolsnet/your-pupils/special-educational-needs-and-disabilities-send/sencospot/senco-toolkit/support-services/</p> <p>GlosFamilies Directory https://www.glosfamiliesdirectory.org.uk/kb5/gloucs/glosfamilies/service.page?id=3nUAYo9Ccn8</p>
<p>GSCB (Gloucestershire Safeguarding Children's Board) website. http://www.gscb.org.uk</p>	<p>Important information for parents and professionals across Gloucestershire in relation to keeping children safe and avenues of support including early help options.</p>
<p>Substance misuse concerns</p>	<p>www.infobuzz.co.uk/: InfoBuzz offers therapeutic and practical support for families and young people with complex needs. They can provide targeted support around drugs & emotional health issues, development of personal & social skills, and information & support around substance misuse. At Barnwood Park, we have use of a screening tool when there are drug use concerns and we can make referrals to Infobuzz or other appropriate agencies.</p> <p>Drugs education is covered in the Barnwood Park PSHE/SMSC curriculum as a preventative measure.</p> <p>EMAIL: admin@infobuzz.co.uk T: 01452 50108</p>
<p>Child Sexual exploitation (CSE)</p> <p><i>Child Sexual Exploitation (CSE) involves exploitative situations, contexts and relationships where young people receive something (for example food, accommodation, drugs, alcohol or gifts, money or in some cases simply affection) because of engaging in sexual activities.</i></p>	<p>CSE screening tool can be located on the GSCB website along with the Gloucestershire Multi-agency protocol for safeguarding children who are at risk of abuse through child sexual exploitation. This should be completed if CSE suspected by Barnwood Park staff. Parents can also refer to this. Clear information about warning signs of child sexual exploitation, the screening tool and Gloucestershire's multi-agency protocol for safeguarding children at risk of CSE are at: https://www.gloucestershire.police.uk/advice/advice-and-information/caa/child-abuse/child-sexual-exploitation/</p> <p>Referrals are to Gloucestershire social care and the Gloucestershire Police.</p> <ul style="list-style-type: none"> • Further information: National Working Group Exploitation Response Unit (formerly National Working Group for Sexually Exploited Children and Young People). Network tackling Child Sexual Exploitation) www.nwgnetwork.org and PACE UK (Parents Against Child Sexual Exploitation) www.paceuk.info <p>Gloucestershire MAPPA (Multi-Agency Public Protection Arrangements) are a set of arrangements to manage the risk posed by the most serious sexual and violent offenders (MAPPA-eligible offenders) under the provisions of sections 325 to 327B of the Criminal Justice Act 2003. They</p>

<p><i>Sexual exploitation is marked out by an imbalance of power in a relationship. It can take many forms ranging from seemingly 'consensual' relationships to serious organised crime by gangs and groups.</i></p>	<p>should be contacted immediately if any concern is reported about a serious sexual or violent offender.</p> <p>Multi-Agency Public Protection Arrangements</p>
<p>Domestic violence</p>	<p>The GSCB (Gloucestershire Safeguarding Children's board) have published a Domestic Abuse pathway for educational settings which is on the GSCB (Gloucestershire Safeguarding Children's Board) website. If a child or young person is suspected of living at home with a domestically abusive parent or if a young person has domestic abuse in their own relationship, then the usual procedures should be followed and a referral made to the children's helpdesk (tel: 01452 426565). The response will vary according to the age of the young person so that the appropriate agencies are involved.</p> <p>Gloucestershire Domestic Abuse Support Service (GDASS) www.gdass.org.uk Helpline – 01452 726570 Email – support@gdass.org.uk</p> <p>24 hour national Domestic Abuse Helpline: 0808 2000 247</p> <p>MARAC Gloucestershire Constabulary: Multi Agency Risk Assessment Conferences (MARACs) prioritise the safety of victims who have been risk assessed at high or very high risk of harm. The MARAC is an integral part of the Specialist Domestic Violence Court Programme, and information will be shared between the MARAC and the Courts, in high and very high-risk cases, as part of the process of risk management.</p>
<p>Teenage relationship abuse</p> <p>Domestic and teen relationship abuse is any type of controlling, bullying, threatening or violent behaviour between people in a personal relationship or between close family members. It</p>	<p>Please see comment about the Domestic abuse pathway for educational settings above (in domestic violence section).</p> <p>www.gov.uk – home office 'teacher's guide to violence and abuse in teenage relationships.' All violence or suspected violence should be reported to the police and/or social care as appropriate. GDASS (Gloucestershire Domestic Abuse Support Service) can be referred to for support.</p> <ul style="list-style-type: none"> • STREET – is a county wide service for young people aged 13-19 who have experienced or are experiencing teenage relationship abuse, are adversely affected by domestic abuse in the home either current or historic or they are displaying harmful behaviour in their relationships. STREET offers 1:1 support and evidence-based group programmes CRUSH & The Recovery Toolkit. https://www.westmerciawomensaid.org/ or GHLL • Lead GHLL Teacher for advice and support with curriculum resources (T: 01452 427208) • Gloucestershire Take a Stand – www.glostakeastand.com • Holly Gazzard Trust (local charity) – support worker

includes emotional, physical, sexual, financial, psychological, or digital abuse (using social media or mobile phones). Abusive behaviour can continue even after the relationship has ended. Domestic and teen relationship abuse is a repeated pattern of behaviour. It often includes several different types of abusive behaviour, and may get worse the longer the two people are together. People use domestic abuse to control other people. Both males and females can be abused or abusers.

Prevention: Resources used in the PSHE curriculum with students include the 'Teenage Relationship Abuse' and 'Give and Get' (about consent) Curriculum resources – www.ghll.org.

Examples of domestic and teen relationship abuse can be:

- Constantly putting a person down
- Constantly checking where someone is
- Stopping someone from seeing their friends and family
- Hitting, pushing, kicking, pinching
- Throwing or smashing things
- Making threats to hurt someone
- Sending lots of unwanted text messages
- Checking what someone spends their money on
- Making someone pay for everything
- Making someone do sexual things they do not want to do

Fabricated and induced illness (FII)

<http://www.nhs.uk/Conditions/Fabricated-or-induced-illness> for information on behaviours and motivation behind FII. Any professionals suspecting FII must involve the Police, Social Services and follow the child protection procedures outlined in this policy. Members of the public concerned about FII can contact the social care helpdesk.

Faith abuse

Abuse linked to faith or belief is where concerns for a child's welfare have been identified, and could be caused by, a belief in

www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-to-faith-or-belief for copy of DfE document '**national action plan to tackle child abuse linked to faith or belief.**'
Judith Knight; Diocese of Gloucester Head of Safeguarding/faith abuse contact: jknight@glosdioc.org.uk. For other faith groups contact Nigel Hatton (GCC LADO – Gloucestershire County Council Local Authority Designated Officer) responsible for safeguarding matters across the county council.

<p>witchcraft, spirit or demonic possession, ritual or satanic abuse features, or when practices linked to faith or belief are harmful to a child.</p>	<p>Here is a useful link to Karma Nirvana which is a charity that helps people suffering from HBA/HBV and can provide practical support and help: https://karmanirvana.org.uk/</p>
<p>Female genital mutilation (FGM)</p>	<p>Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If Barnwood Park staff discover that an act of FGM appears to have been carried out on a girl under 18 years old there is a statutory duty to report it to the police.</p> <p>Read http://www.nhs.uk/Conditions/female-genital-mutilation for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care.</p> <ul style="list-style-type: none"> - Barnwood Park DSL along with other key members of staff have completed the online home office training, 'Female Genital Mutilation: Recognising and Preventing FGM' - E-learning package- FGM Online course for interested staff or professionals (free home office e-learning) <p>If you have any concerns that FGM might be carried out on a young person you must call the police and children's helpdesk (social services).</p>
<p>Forced marriage</p> <p>A forced marriage is where you are coerced into marrying someone against your will. You may be physically threatened or emotionally blackmailed to do so. It is an abuse of human rights and cannot be justified on any religious or cultural basis.</p> <p>Forced marriage is not the same as an arranged marriage where you</p>	<p>If you think you or someone you know might be forced into marriage please call this unit for advice/support:</p> <p>UK Forced Marriage Unit fm@fcdo.gov.uk Telephone: 020 7008 0151 (0044 20 7008 0151 from overseas) Call 999 (police) in an emergency.</p> <p>www.gov.uk/stop-forced-marriage for information on Forced Marriage. Visit the Home Office website to undertake Forced Marriage e-learning package https://www.gov.uk/forced-marriage. GSCB one day Awareness training delivered by Infobuzz www.gscb.org.uk</p> <p>Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail: https://www.gov.uk/forcedmarriage.</p> <p><i>All practitioners must be aware of this, that is they may only have <u>one chance</u> to speak to a potential victim and thus they may only have one chance to save a life. This means that all practitioners working within statutory agencies need to be aware of their responsibilities and obligations when they come across forced marriage cases. If the victim is allowed to walk out of the door without support being offered, that one chance might be wasted.</i></p> <p>Prevention Freedom Charity- Aneeta Prem 'But it's not fair' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion. www.freedomcharity.org.uk The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded</p>

<p>have a choice as to whether you accept the arrangement. The tradition of arranged marriages has operated successfully within many communities and countries for a long time.</p>	<p>to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on Tel: 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page.</p>
<p>Gangs and youth violence</p>	<p>Great Expectations is a multi-agency working partnership to reduce crime and anti-social behaviour. This project supports people on the periphery of crime; it involves the constabulary's Youth Engagement Officers, Gloucester City Homes, HM Prison Service, the Probation Service, the County Council's Families First programme and Social Care. Together they provide a programme of education, prevention and diversion to assist young people in making the right choices in life and so to avoid a potential life of crime.</p> <p>Contact the Avenger Task Force: Gloucestershire Police www.gloucestershire.police.uk</p>
<p>Gender-based violence/violence against women and girls</p>	<p>www.gov.uk – home office policy document, 'Ending violence against women and girls in the UK' (June 2014). https://wawg.ca/ - Woman Abuse Working Group</p> <p>FGM (Female Genital Mutilation) is violence against women and girls. Hope House SARC (Sexual Assault Referral Centre): 01452 754390 Gloucestershire Rape and Sexual Abuse Centre: 01452 526770</p>
<p>Honour based abuse (HBA)</p>	<p>The police have made it a high priority to help communities fight back to tackle both honour based abuse and hate crime. The 'Honour Network Help line': 0800 5 999 247</p>
<p>Private fostering</p>	<p>http://www.gloucestershire.gov.uk/privatefostering Gloucestershire County council website information on private fostering. Refer to Gloucestershire Children & Families Helpdesk on 01452 426565 or Foster Care Services – GCC 01242 507310</p> <p>A private fostering arrangement is essentially one that is made without the involvement of a local authority. Private fostering is defined in the Children Act 1989 and occurs when a child or young person under the age of 16 (under 18 if disabled) is cared for and provided with accommodation, for 28 days or more, by someone who is not their parent, guardian or a close relative. (Close relatives are defined as; step-parents, siblings, brothers or sisters of parents or grandparents).</p>
<p>Sharing of nude or semi-nude images (sexting)</p>	<p>https://www.nspcc.org.uk/globalassets/documents/advice-and-info/sexting-keep-child-safe.pdf (NSPCC website).</p> <p>Prevention: 'So you got naked online' (sexting information leaflet produced for students by south west grid for learning) included in the Barnwood Park PSHE Curriculum. <i>Students informed that sexting is illegal but the police have stated that young people should be treated as victims in the first place and not usually face prosecution. The police's priority is those who profit from sexual images of young people not the victims.</i></p>

<p>Radicalisation and Extremism (PREVENT duty).</p> <p><i>HM Government PREVENT duty: As of 1 July 2015 duty in the Counter-terrorism and security act 2015 for specified authorities (including all schools) to have due regard to the need to prevent people being drawn in to terrorism.</i></p> <p><i>If you see extremist of terrorist content online please report it via: https://www.gov.uk/report-terrorism</i></p>	<ul style="list-style-type: none"> • All of Barnwood Park teachers have had training in how to spot the signs of radicalisation and extremism and when to refer to the school's safeguarding team. The school's DSL has received the Home Office WRAP (Workshop to Raise awareness of PREVENT) training. <p>Key Contacts:</p> <ul style="list-style-type: none"> • www.npcc.police.uk • https://www.gloucestershire.police.uk/advice/advice-and-information/t/prevent/prevent/ • Anti-Terrorist Hotline: T 0800 789 321 <p>The 'Advice on the Prevent duty' written by the Department for Education explains what governors and <u>staff</u> can do if they have any concerns relating to extremism. The Department for Education has also set up a telephone helpline (020 7340 7264) to enable people to raise concerns directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk.</p> <p>Prevention: Barnwood Park teach traditional British values through the PSHE and SMSC curriculum: democracy, rule of law, respect for and tolerance of others including those with protected characteristics set out in the Equality Act 2010, liberty, tolerance and acceptance of those with different faiths and beliefs and promotion of 'Britishness'.</p> <p>E-safety is an important aspect of the curriculum to keep students safe from radicalisation. Students need to understand that radicalisation can be a form of grooming online and understand the notion of propaganda or "Fake News". They need to be taught to be discerning about what they read on the internet as the dangers of speaking to strangers online.</p> <p>Barnwood Park also seeks to equip parents with the knowledge of how to safeguard their children from radicalisation. Let's talk about it is an excellent website for parents www.ltai.info/ as is www.preventtragedies.co.uk While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities.</p>
<p>Trafficking</p>	<p>Serious crime which must be reported to Nigel Hatton (Gloucestershire LADO) and the Gloucestershire Police 999 or 101</p> <p>Trafficking can include a young person being moved across the same street to a different address for the purpose of exploitation. It doesn't have to include people, children or young people being moved great distances.</p>
<p>Children who run away (missing persons/missing children)</p>	<p>Children's Helpdesk: 01452 426565 (8am-5pm) GSCB Missing Children Protocol (September 2020) https://www.gloucestershire.gov.uk/gscp/safeguarding-resource-library/missing-protocol/ <i>Gloucestershire's protocol on partnership working when children and young people run away and go missing from home or care.</i></p>

	<p><u>ASTRA (Gloucestershire)</u>: The ASTRA (Alternative Solutions to Running Away) has the primary aim of reducing the incidence of persistent running away across Gloucestershire. The project provides support, advice and information to young people up to eighteen years old who have run away. This might be from a family home, foster home or from a residential unit. ASTRA provides support after the event to enable a young person to address the causes of running away. The ASTRA project offers young people help and the support required in order to find Alternative Solutions To Running Away.</p>
<p>Children who are absent from school, have patterns of absence or are persistently absent could indicate potential abuse or neglect.</p>	<p>Anyone concerned that a child is missing education (CME) can make a referral to the Access to Education Team at Gloucestershire County Council. Tel: 01452 328774/426015.</p> <p>Missingpupils@gloucestershire.gov.uk</p> <p>Children Missing Education (CME) refers to 'any child of compulsory school age who is not registered at any formally approved education activity e.g., school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks'. CME also includes those children who are missing (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either: has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown. It is the responsibility of the EPI team, on behalf of the Local Authority (LA), to: Collate information on all reported cases of CME of statutory school aged children in Gloucestershire maintained schools, academies, free schools, alternative provision academies and Alternative Provision Schools (APS). The EPI Team will also liaise with partner agencies and other LAs and schools across Britain to track pupils who may be missing education and ensure each child missing education is offered full time education within 2 weeks of the date the LA was informed.</p>