

KS3 GRADE DESCRIPTORS FOR GEOGRAPHY

	LOCATIONAL KNOWLEDGE <i>World's countries, maps of world, environmental regions, key characteristics, key cities.</i>	PLACE <i>Similarities, differences, and links between places through the study of human and physical geography of a region.</i>	PHYSICAL PROCESSES <i>Geological timescales, plate tectonics, rocks, weathering and soils, weather & climate, climate change from Ice Age to present, glaciation, hydrology, coasts.</i>	HUMAN PROCESSES <i>Population and urbanisation, international development, economic activity, the use of natural resources.</i>	SKILLS, FIELDWORK & ENQUIRY <i>Globes, maps (including OS) and atlases in the classroom and in the field, map skills, aerial & satellite photographs, GIS. Fieldwork, analyse and draw conclusions from geographical data, using multiple sources.</i>
Advanced	<p>TBAT recall a wide range of specific detail relating to the issue and to the location being studied.</p> <p>TBAT offer an outstanding knowledge of the world's countries and major cities, often learned independently.</p>	<p>TBAT explain and predict changes in the characteristics of places over time.</p> <p>TBAT evaluate whether the similarities, differences and links between places are typical or atypical.</p>	<p>TBAT explain changes in the characteristics of landforms over time in terms of physical processes.</p> <p>TBAT understand that complex interactions can cause physical processes and landforms to change over time.</p>	<p>TBAT explain changes in the characteristics of societies over time in terms of human processes.</p> <p>TBAT understand that complex interactions can cause human processes and societies to change over time.</p>	<p>TBAT use multiple sources of complex information, including GIS, topographical and thematic mapping to view and analyse places and data.</p> <p>TBAT complete geographical investigations independently.</p> <p>TBAT use a wide range of map skills to view and analyse places and data.</p>
Secure	<p>TBAT recall a range of specific detail relating to the issue and to the location being studied.</p>	<p>TBAT fully explain the characteristics of places with specific detail.</p> <p>TBAT explain in detail how places are linked considering both physical and human geography.</p>	<p>TBAT explain physical processes and landforms in detail using a variety of keywords.</p> <p>TBAT use named examples and place knowledge to explain physical processes with specific detail.</p>	<p>TBAT explain human processes in detail using a variety of keywords.</p> <p>TBAT use named examples and place knowledge to explain human processes with specific detail.</p>	<p>TBAT explain the distribution of geographical features using 6-figure grid references accurately.</p> <p>TBAT evaluate data and offer substantiated conclusions.</p> <p>TBAT analyse data and fully explain reasons for the results.</p>
Developing	<p>TBAT recall some detail (at times without facts and figures) relating to the issue and to the location being studied.</p>	<p>TBAT start to link places together in simple descriptive terms using brief explanations.</p> <p>TBAT suggest reasons for the similarities/differences.</p>	<p>TBAT recognise and describe physical processes and landforms, although detail might be vague.</p> <p>TBAT start to explain physical processes and how major landforms have been created.</p>	<p>TBAT recognise and describe human processes, although detail might be vague.</p> <p>TBAT start to explain human processes.</p>	<p>TBAT describe the distribution of geographical features using 4-figure grid references, scale and the eight points of the compass.</p> <p>TBAT collect a range of appropriate data and can describe data using evidence to back up a point.</p> <p>TBAT start to suggest reasons for the results and can suggest other primary and secondary sources.</p>
Emerging	<p>TBAT to recall some information about a place, but likely to be incorrect or severely lacking in detail.</p> <p>TBAT offer one or two simple but perhaps incorrect statements relating to the issue and to the location being studied.</p>	<p>TBAT make simple observations about a place.</p> <p>TBAT identify one or two basic similarities and differences.</p>	<p>TBAT make some simple observations about physical processes and landforms.</p> <p>TBAT identify a limited range of basic physical processes and landforms.</p>	<p>TBAT make some simple observations about human processes.</p> <p>TBAT identify a limited range of basic human processes, e.g. people move to cities.</p>	<p>TBAT find countries in an atlas and make some simple observations about map features, such as the points of the compass.</p> <p>TBAT collect data and begin to present information.</p> <p>TBAT collect data and make some attempt to work with it.</p>