

KS3 GRADE DESCRIPTOR FOR RELIGIOUS EDUCATION

	Knowing about and understanding religions and worldviews	Expressing and communicating ideas related to religions and worldviews	Sources of wisdom/authority/use of subject specific terms
<i>Expert</i>	<p>TBAT demonstrate excellent knowledge of world religious and philosophical views.</p> <p>TBAT Critically analyse a range of religious beliefs and practices.</p>	<p>TBAT articulate personal and critical responses to a range of important religious and moral issues, recognising the perspectives of others.</p> <p>TBAT express their own views on how religions and worldviews have affected the world using reasoning and examples with respect and compassion.</p>	<p>TBAT demonstrate excellent understanding of key religious terms and their definition.</p> <p>TBAT confidently give examples of how these words can be used in their written work.</p>
<i>Secure</i>	<p>TBAT demonstrate secure knowledge of various religious beliefs.</p> <p>TBAT explain in depth the diversity within different religions and begin to analyse different beliefs and lifestyles.</p>	<p>TBAT suggest answers and use reasoning and examples to express insights into a range of religious and moral issues.</p>	<p>TBAT use subject specific vocabulary and give a specific and relevant source of wisdom.</p> <p>TBAT apply a range of statements of information about the religious idea/belief/practice/teaching or concept.</p>
<i>Developing</i>	<p>TBAT describe the key features of religious beliefs and practices.</p> <p>TBAT explain the similarities and differences between religions and lifestyles.</p>	<p>TBAT raise important questions about religion and morality and express my own opinion.</p> <p>TBAT explain what inspires or influences myself and/or others.</p>	<p>TBAT demonstrate a basic understanding of key religious terms and their definition.</p> <p>TBAT apply basic statements of information about the religious idea/belief/practice/teaching or concept.</p>
<i>Emerging</i>	<p>TBAT recognise and recall some main points of key religious beliefs and practices.</p> <p>TBAT recognise some similarities and differences within religions.</p>	<p>TBAT recognise and express my own experiences and feelings.</p> <p>TBAT identify what influences (affects) me and compare this with what influences others.</p>	<p>TBAT demonstrate limited understanding of key religious terms and their definition.</p> <p>TBAT apply limited statements of information about the religious idea/belief/practice/teaching or concept.</p>