

Reading Assessment Focuses

	Comprehension and Inference	Analysis			Quotations
	Understanding and Inference	Language	Structure	Writer's purpose	Use of supporting evidence
Expert (Explore/Analyse)	TBAT identify different layers of meaning and explore them in detail	TBAT give some detailed explanation , using the correct vocabulary, of how language is used and link them to writer's purpose	TBAT give some detailed explanation on a range of structural features in detail and link them to writer's purpose	TBAT explore how particular techniques and devices achieve certain effects	TBAT be precise in selecting and applying textual reference to the points I make
Secure (Explain/Clear)	TBAT explain hinted meanings using evidence from different parts of the text	TBAT find a variety of places where language is used for effect and explain why a writer might do this	TBAT explain why texts are organised in a particular way	TBAT to clearly identify the effect of the writer's purpose on the reader and how it was created	TBAT to select suitable textual references and quotations to prove my argument
Developing (Some)	TBAT to show that I fully understand the text by brief explanations	TBAT find where language is used for effect and make some comment on this	TBAT make some comments about how a text is organised	TBAT make some comments about the writer's purpose and the effect on the reader	TBAT find points or quotations from the text that are useful to my answer
Emerging (Simple)	TBAT show that I understand the basic meaning of the text using some evidence and my own ideas	TBAT pick out some basic ways that a writer uses language	TBAT pick out some simple ways in which a text is organised (beginning, end etc.)	TBAT make a simple comment about writer's purpose	TBAT pick out some simple points from the text