

KS3 GRADE DESCRIPTOR FOR ENGLISH

**Writing Assessment Focuses**

	Audience and Purpose		Structure			Vocabulary and Spelling
	Imaginative Texts	Audience and Purpose	Structure across a whole text	Paragraphing and cohesion	Variety and accuracy of sentences	
<b>Expert (Crafting)</b>	TBAT <b>imaginatively</b> adapt a range of forms and conventions to suit a variety of purposes and audiences		TBAT <b>skilfully</b> use a <b>range</b> of features to signal the direction of the text to the reader	TBAT <b>shape</b> paragraphs for imaginative effect	TBAT <b>deliberately</b> use a variety of sentence structures to create effects  TBAT use the <b>full range</b> of punctuation accurately, including semi-colons	TBAT choose <b>ambitious vocabulary</b> to suit the purpose of the task  TBAT accurate spelling of all words, almost all of the time
<b>Secure (Clear/ Consistent)</b>	TBAT <b>consistently develop</b> relevant ideas using some imaginative detail	TBAT <b>maintain</b> the reader’s interest by using <b>appropriate</b> style and make the purpose of the text clear	TBAT use <b>clear paragraphs</b> to <b>deliberately control</b> the structure of the text	TBAT <b>maintain a range</b> of links between paragraphs and sentences	TBAT use a <b>variety of sentence types</b> and a <b>range of connectives</b>  TBAT use a <b>range</b> of punctuation <b>accurately</b>	TBAT <b>experiment</b> with a <b>reasonably wide</b> vocabulary  TBAT spell more <b>ambitious vocabulary</b> accurately
<b>Developing (Some)</b>	TBAT <b>develop some</b> of my ideas in <b>some detail</b>	TBAT use the <b>main features</b> of a particular form to suit the purpose	TBAT organise my ideas by <b>grouping related points</b> or by <b>time sequence</b>	TBAT use <b>some connectives</b> to <b>link</b> sentences within paragraphs/ sections and between paragraphs/ sections	TBAT be <b>accurate in tenses</b> and change the <b>length of my sentences</b>  TBAT <b>punctuate</b> most sentences correctly and use <b>speech marks</b>	TBAT choose <b>words</b> that have <b>purpose</b> in my writing  TBAT spell <b>high-frequency</b> and <b>common words</b> <b>accurately</b>
<b>Emerging (Simple)</b>	TBAT include <b>simple ideas</b>	TBAT use <b>simple features</b> to interest the reader	TBAT write <b>simple openings and endings</b> . To <b>sometimes</b> write in a <b>logical order</b> (not always in paragraphs)	TBAT try to have <b>simple links</b> between paragraphs/sections	TBAT use <b>simple connectives</b> and write <b>simple sentences</b>  TBAT use <b>capital letters, full stops and question marks</b> in the right place	TBAT use <b>simple vocabulary</b> with accurate spelling of simple words